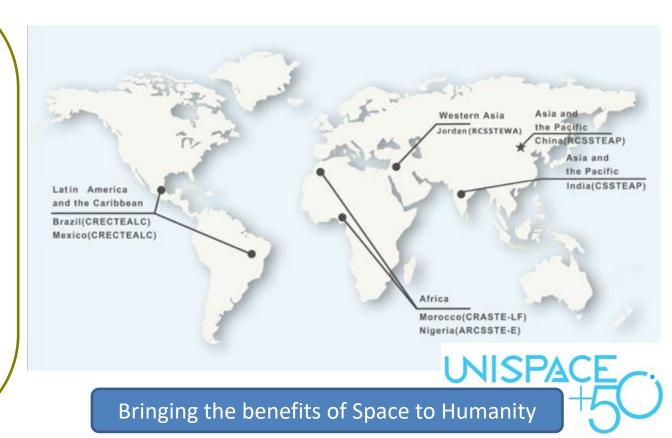
# Enhancing existing Capacity Building partnerships and forging new ones



#### Alliance of Regional Centres

# Alliance of Regional Centres (ARC) for Space Science & Technology Education

Presented on behalf of the Directors of **Regional Centres** bv Ganiy Agbaje **Executive Director**, **ARCSSTE-E**, Nigeria 61<sup>st</sup> Session of the Committee on the Peaceful **Uses of Outer Space** [COPUOS] Vienna, 20 – 29 June 2018



# Global Agenda in support of Sustainable Development

#### MDGs (2000-2015) Fradicate Extreme Achieve Universal Primary Education Poverty and Hunger Promote Gende Reduce Equality and Child Mortality npower Womer Improve Maternal alaria, and Othe Health 0000 Global Partnership for Development Environmental Sustainability 8 Goals 18 Targets 48 Indicators **189 UN Members** 22 Inter. Organ.

# **WSSD (2000)** .. to Create a World where Decisions and Actions are informed by Coordinated, Comprehensive and Sustained Earth **Observations** Rio+20 (2012) Resolution A/RES/66/288, popularly known as "The **Future We** Want"



"Transforming Our World: the 2030 Agenda for Sustainable Development" (United Nations Resolution A/RES/70/1 of 25 September 2015) 17 Goals 169 Targets

232 Indicators 193 UN Members

"We don't have Plan B because there is no Planet B" - Ban Ki-moon (2015)

# Global Agenda in support of Sustainable Development - 2

SDG Goals & Targets - Humanity and the Planet (The 5Ps)



# Goal 17: Partnership Key to Implementation

- Finance
- Technology
- Capacity Building
- Trade
- Systemic Issues

# Global Goals: 2015 - 2030

- > SDGs [2016 2030]
- Sendai Framework for Disaster Risk Reduction [2015 - 2030]
- Paris Agreement on Climate Change [2015 - 2030]

**Capacity Building** in Space Science and Technology are <u>critical</u> for developing competencies to efficiently respond to societal challenges and addressing these Global goals.

- The Planet Earth and its Ecosystems are our "Common Home".
- Space is a "Global Commons" and thus the advancement of space technology should benefit all Member States - UNOOSA

## To benefit from full Potential that Space Offers:

- Highly Qualified Space Scientists and Application developers in National Institutions;
- Space Policy and Space Law Experts.

# Global Agenda in support of Sustainable Development - Making it Work

**United Nations General Assembly Resolutions** 

37/90 of 10th December 1982 – UNISPACE '82 'That the United Nations Office for Outer Space Affairs (UNOOSA), through its Programme on Space Applications should focus its attention, interallia, <u>on building of</u> <u>indigenous capacities for the development and utilization of Space Science and</u> <u>Technology, particularly at the local level</u>"

45/72 of 11 December, 1990 - UN-COPUOS

'That the UN should lead, with the active support of its specialized agencies and other international organisations, an international effort to establish Centres for Space Science and Technology Education at the regional level in existing national/regional educational institutions in the developing countries"

A/RES/50/27, of 6 December 1995 - UN-COPUOS

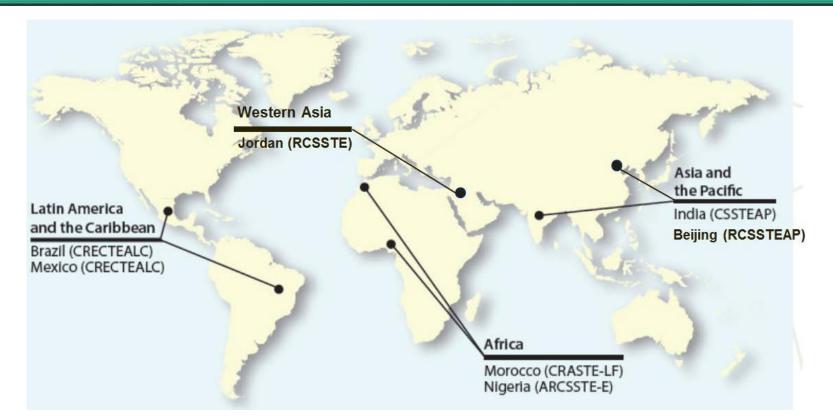
'That the Regional Centres for Space Science and Technology Education "be <u>established on the basis of affiliation to the United Nations as early as possible</u> and that such affiliation would provide the centres with the necessary recognition and would strengthen the possibilities of <u>attracting donors and of establishing academic</u> <u>relationships with national and international space-related institutions</u>"

# Global Agenda in support of Sustainable Development - Making it Work

UNISPACE+50 Thematic Priority 7: Capacity Building for 21st Century

- New innovative and effective approaches to Capacity-Building and Development Needs
- Strengthen comprehensive capacity-building and outreach activities
- Develop infrastructure for cross-sectoral and integrated applications
- Enhance existing partnerships and forge new ones
- Promote STEM education, especially for Women in developing countries

### Establishment of Regional Centres for Space Science & Technology Education



- India (1995)
- **Morocco** (1998)
- Nigeria (1998)
- Mexico and Brazil (2003)
- **Jordan** (2012)
- **China** (2014)
- Total Targeted Population

(ESCAP) 16 Countries
(ECA) 13 Countries
(ECA) 25 Countries
(ECLAC) 2 Countries
(ESCWA) 11 Countries
(ESCAP) 10 Countries
UN-2017 Pop. Est.

2,129,187,125 251,000,985 831,790,493 338,451,554 114,565,389 2,099,956,572 5,764,952,118 (76.3%)

#### The Regional Centres at a Glance





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Website:

CRASTE-LF <u>Brazil:</u> Instituto Nacional de Pesquisas Espaciais (INPE); <u>Mexico:</u> Instituto Nacional de Astrofísica, Óptica y Electrónica (INAOE) Tel: + 52 222 2663100 Ext. 2317 Email: sergio.camacho@inaoep.mx

> http://crectealc.org BRAZIL/MEXICO

#### The Regional Centres at a Glance





#### CSSTEAP

India Institute of Remote Sensing (IIRS), Dehradun, Space Application Centre (SAC), Physical Research Laboratory (PRL), Ahmedabad) Tel: +91 1352740737; 2740787 Email: cssteap@iirs.gov.in Website: http://www.cssteap.org/ INDIA





RCSSTEWA Mutah University, and Al-AlBayt University Tel: + 96265342223 Email: <u>kawni@yahoo.com</u> JORDAN





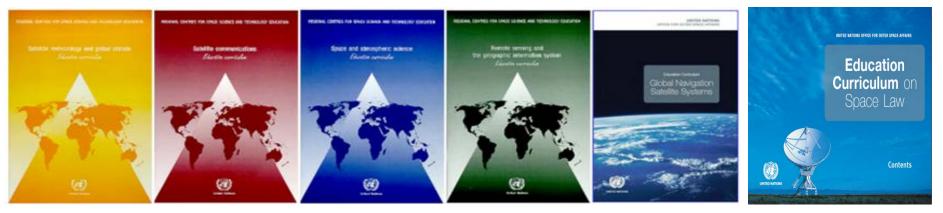
#### RCSSTEAP Beihang University, Beijing, China

	CHINA
Website:	http://www.rcssteap.org/
Email:	<u>wengjn@buaa.edu.org/</u>
Tel:	+ 861082339734
Tel:	+ 861082339734

Centres	Governing Board Members	UNOOSA Status
ARCSSTE-E 25	Botswana, Cameroon, Egypt, Ethiopia, Eritrea, Ghana, Kenya, Lesotho, Liberia, Mauritius, Malawi, Mozambique, Nigeria, Namibia, Somalia, Swaziland, Sudan, South Sudan, South Africa, Sierra Leone, Tanzania, Gambia, Uganda, Zambia and Zimbabwe	Observer
CRASTE-LF 13	Algeria, Cameroon, Cabo Verde, Central African Republic, Democratic Republic of Congo, Côte d'Ivoire, Gabon, Mauritania, Morocco, Niger, Senegal, Togo and Tunisia	Observer
CRECTEALC 2	Brazil, Mexico	Observer
RCSSETWA 11	Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, State of Palestine, Sudan, Sultanate of Oman, Syria and Yemen	Observer
CSSTEAP 16	DPRK, India, Indonesia, Iran (Islamic Republic of), Kazakhstan, Kyrgyzstan, Malaysia, Mongolia, Myanmar, Nauru, Nepal, Philippines, Republic of Korea, Sri Lanka, Thailand and Uzbekistan	Observer and Chair of Advisory Committee
RCSSTEAP 10	Algeria, Argentina, Bangladesh, Bolivia, Brazil, China, Indonesia, Pakistan, Peru and Venezuela	Observer

### Programmes of UN Regional Centres

Centres Programme	ARCSSTE-E	CRASTE-LF	CRECTEALC	CSSTEAP	RCSSTEWA	RCSSTEAP
RS&GIS	$\checkmark$	4	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
SATCOM	$\checkmark$	1	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
GNSS	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$
Micro Sat. Tech./ SmallSat. Mission				$\checkmark$		$\checkmark$
Space Law and Policy			$\checkmark$	V		$\checkmark$
SAS & Space Sci.	~		V	V	~	
SATMET	$\checkmark$	1		$\checkmark$	$\checkmark$	



Curricula for all the PGD courses - developed by UN-OOSA

- UNISPACE+50 an opportunity using SDG 17 & Thematic Priority 7 (UNOOSA) to address the global development agendas
- The Centres -
  - Committed to academic excellence (PGD, Masters, PhD)
  - Established academic relationships with national and international space-related institutions.
  - Potential reliable partners for building space capacity in the regions.
- ARC a mechanism to share experiences, plan and carry out activities jointly to support the outcomes of UNISPACE+50
- ARC will enhance existing Capacity Building partnerships and forge new ones,
- ARC a vehicle to fast forward the realization of the UNOOSA mandates in the 21<sup>st</sup> Century.

### Alliance of Regional Centres (ARC) of space science and technology education - Formation of



Meeting of Directors of Regional Centres, Jun, 2017, Vienna, Austria

The Alliance of Regional Centres (ARC) - established on the cooperation of six (6) UN Regional Centres, ARCSSTE-E, ARCSSTE-LF, CRECTEALC, CSSTEAP, RCSSTEWA, RCSSTEAP

- A sustainable resource-sharing platform meant to improve overall capability of all the Regional Centres

### Alliance of Regional Centres (ARC) of space science and technology education - Membership

### Membership

**Regular:** Existing Six (6) Regional Centres for Space Science & Tech. Education

#### Associate:

- National and International Educational entities
- Space related Institutions (Government & Non-Governmental)
- Private Sector entities (with cooperation agreement with RM)

### **Ex-Officio:** UNOOSA

**Coordination Board:** 

One (1) representative each from the Regular Members
UNOOSA.

The Chair of the Coordination Board:

➢ Regular Member - serve for 2 years − in rotation.

Maximizing the ARC for Space2030

- Strengthen their Capability and Status of ARC as a major hub for Regional Capacity Building
- Domestication & Ownership Involvement of Regional Bodies/Organisations e.g. AUC, ECOWAS, IGAD, AARSE, UNECA, etc.
- Regional Centres as a major node in the proposed UNOOSA Capacity Building Network (CBN)
- Internship and Secondment/Exchange of staff

Common E-Learning Platform for delivery of Modules

Maximizing the ARC for Space2030

- Incubation of best practice from industries and other major players through UNOOSA in the Centres
- Global Access to data, Software for teaching and research purposes

Indigenous Skill Acquisition, Utilisation and Retention in Space
 Science & Technology is key to the Socio-Economic Sustainable
 Development of any nation.

- There is a clear evidence of the impact of the UNOOSA -assisted capacity building programme - which has already produced appreciable number of trained personnel.
- Alliance of Regional Centres (ARC) will provide mechanism to share experiences, plan and carry out activities jointly to support the outcomes of UNISPACE+50
- Finally support and join ARC in the realisation of the 21<sup>st</sup> Century Capacity Building needed for the successful implementation of the Global Agenda.





Alliance of Regional Centres

Alliance of Regional Centres (ARC) for Space Science & Technology Education - Affiliated to the UN

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