



# ESA Catalogue of activities supporting UN SDGs

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UN/Germany HLF: The way forward after UNISPACE+50 and on Space2030 Bonn, 14 November 2018

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# ESA and the UN SDGs - background

- ESA activities supporting sustainable development since years and specific coordinated action started beginning September 2015
- SDGs adopted on 25 September 2015



#### SUSTAINABLE GOALS 6 CLEAN WATER AND SANITATION 1 NO POVERTY 3 GOOD HEALTH AND WELL-BEING 5 GENDER EQUALITY 2 ZERO HUNGER 4 QUALITY EDUCATION **....** θ 8 DECENT WORK AND ECONOMIC GROWTH 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 10 REDUCED INEQUALITIES SUSTAINABLE CITI AND COMMUNITIES CLEAN ENERGY 14 LIFE BELOW WATER 15 LIFE ON LAND 16 PEACE, JUSTICE AND STRONG 13 CLIMATE 17 PARTNERSHIPS FOR THE GOALS SUSTAINA NSTITUTIONS DEVELOP GO

Linking the two to make visible for potential users what space can bring

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# Support from space activities



• Space projects, applications, technologies or services, from all domains, are tools that can support **all the 17 SDGs** for :

### Monitoring the indicators



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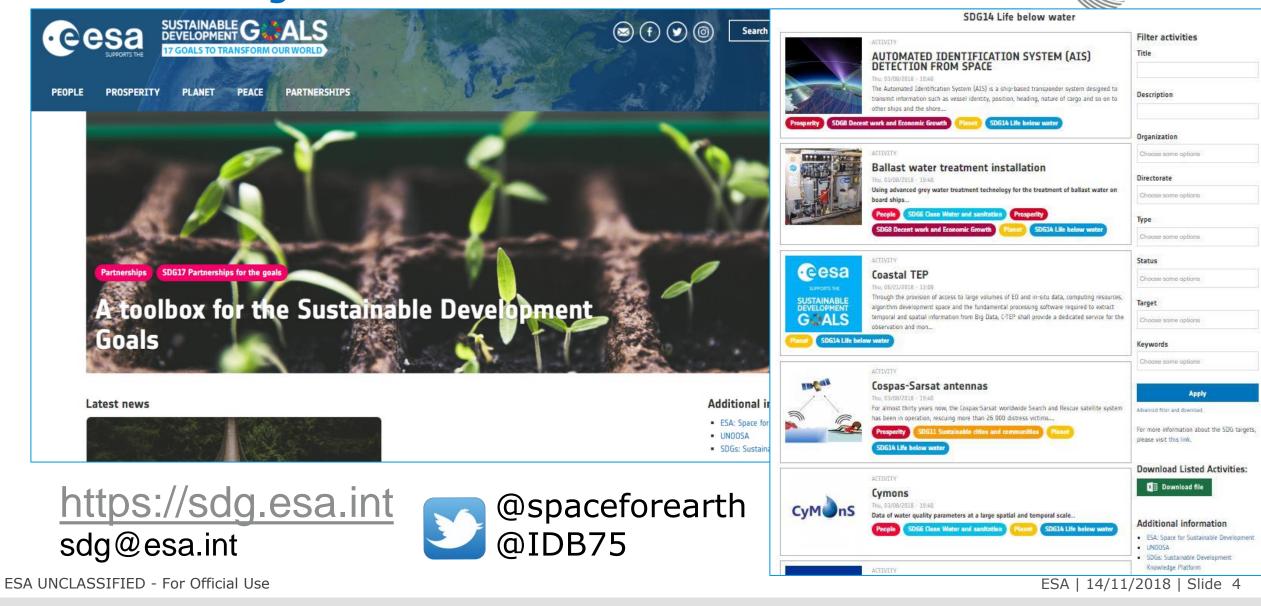
### Achieving the targets



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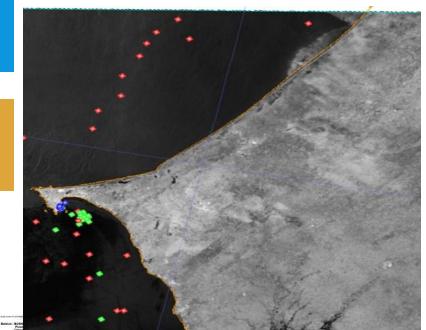
## Online catalogue since 15 March 2018

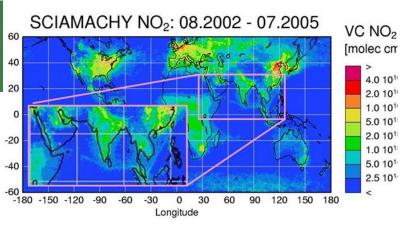


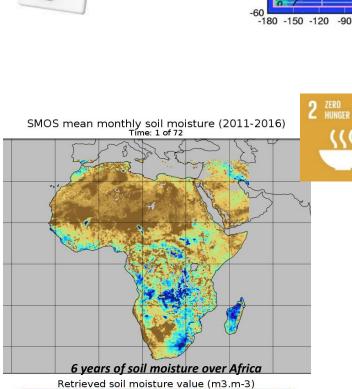


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13 CLIMATE ACTION

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100-80-60-20-0--20-

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14 LIFE BELOW WATER

2 ZERO HUNGER



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NO Poverty



AFFORDABLE AND CLEAN ENERGY





CREENSPIN

AGRI PLANET

DFMS

Drought and Flood Mitigation Service

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SITAS SenZital

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**European Space Agency** 

14 LIFE BELOW WATER

2 ZERO HUNGER









6 CLEAN WATER AND SANITATION

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3 GOOD HEALTH AND WELL-BEING

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#### http://www.esa.int/Education





©Remote Diagnostic Technology Ltd

**3** GOOD HEALTH AND WELL-BEING

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## EO COLLEGE - EO education portal

#### Massive Open Online Courses

- Basic Radar Course
- Advanced Radar Courses
- Courses on SDGs ,Zero Hunger' & ,Climate Action
- Courses on Land applications
- Learning resources
  - Radar remote sensing
  - Hyperspectral remote sensing

esa

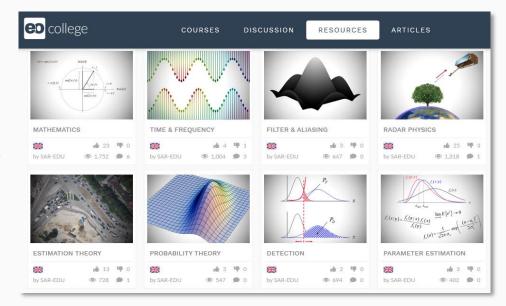
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eo-college.org

#### Aim (proposed to ESA by DLR)

Funded by

- Creation of a **central hub** for EO eLearning
- Creation of an ecosystem of EO MOOCs





# Main challenges – Capacity building

- Making the link between space (experts) and ground (users)
  - Explain what is achieved with space and how to get it
  - Speaking the language of users / meeting them
  - But also understanding the needs and "translating" them into space projects
- Making evident the use of space assets or derived products is simple: there are "just" tools
- Addressing non-space policies for support to space programmes
- Support those able to "pass the message" (including teachers) ESA unites with other actors



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# **Introduction: Africa**

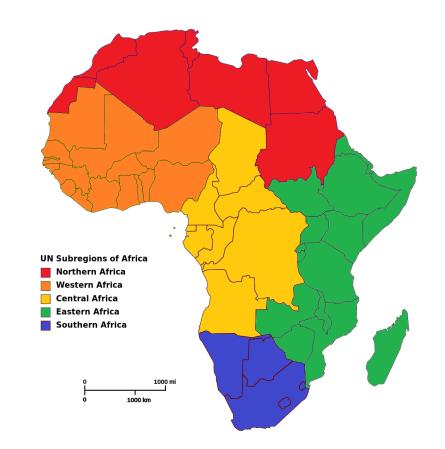
- Second largest continent
- Population: 1.2 billion
- 20% of the Earth's total land area

## Major challenges

Health
25% of world disease burden
2% of world doctors
19 out of 20 countries battling maternal mortality (WHO, African regional Health report)

- Food insecurity
- Education : 30% of children are out of school (UIS)





#### Africapolicyreview.com





### **Regional Policies /Initiatives** to solve the challenges Office for Outer Space Affairs



Science, Technology and Innovation Strategy for Africa (STISA-2024) Strategy

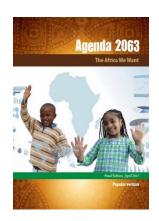
Priority 1: Eradicating hunger and ensuring food and nutrition security;

Priority 2: Prevention and control of diseases

## African Union: AGENDA 2063

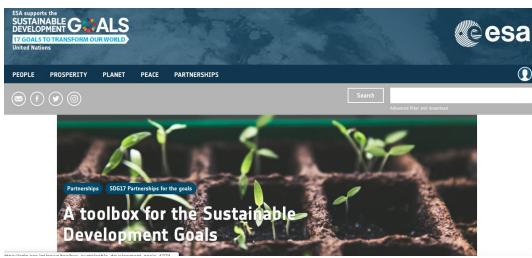
**Guiding AU vision** 

"An integrated, prosperous and peaceful Africa, driven by its own citizens and representing a dynamic force in international arena" Aspiration 1: A prosperous Africa based on inclusive growth and sustainable development





# ESA CATALOGUE, SUSTAINABLE DEVELOPMENT GOALS AND AFRICA





HLF, Bonn, Germany, 12-16 November, 2018

#### **Space Girls Space Women**



SDG4 Quality Education and SDG5 Gender Equality.



SDG4 Quality Education, SDG11 Sustainable cities and communities, SDG13 Climate action, SDG17 Partnerships for the goals

#### **ISIDE4Africa (I4A)**



SDG1 No poverty, SDG4 Quality Education, SDG9 Industry, Innovation and Infrastructure, SDG17 Partnerships for the goals



#### **EPO Earth Guardian**







#### AMAZON

A highly compact device for vital-sign monitoring and remote diagnosis



SDG3 Good Health and Well-being

Already tested in some African countries Applicable in pre-hospital care deployed



#### RCST

#### **Remote Communities Services Telecentre**



SDG3 Good Health and Well-being

**SDG4 Quality Education** 

#### **VGTropics**

A service platform to support early detection of livestock diseases, identification of livestock population & related disease outbreak risk, and planning of livestock surveys



SDG2 Zero Hunger

### **IAP-Copernicus**

**Business Service Platform for Public Safety and Food Security** 



SDG2 Zero Hunger

SDG8 Decent work and Economic Growth

SDG9 Industry, Innovation and Infrastructure

SDG12 Resonsible consumption and production





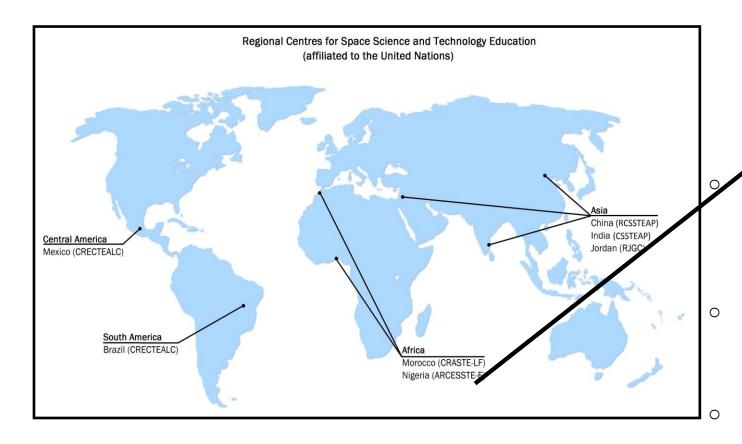
## **ASAP-FS**

Application of Space-based products and services for Agriculture for specific national, regional and local need (Poland)



<u>SDG2 Zero Hunger</u> <u>SDG1 No poverty</u>

# **Role of ARCSSTEE and other UN-Regional Centres in 21<sup>st</sup> Capacity Building**





The African Regional Centre for Space Science and Technology Education in English (ARCSSTE-E), Obafemi Awolowo University campus, Ile-Ife, Nigeria.

Inaugurated in Nigeria on 24th November, 1998 by the UN Office for Outer Space Affairs (OOSA).

Also serves as an activity centre of NASRDA



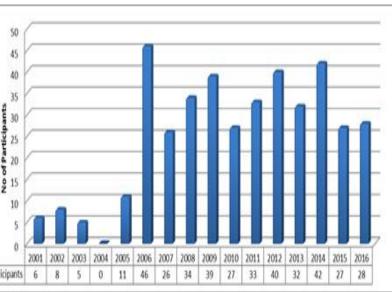
# **ARCSSTE-E: Mission/Mandate**

- To build indigenous capacities in SST applications
- To create awareness, sentitize and inspire students, lawmakers & the general public on Space
- Serve as an educational, Research and Training institution capable of high attainment in SST;
  - Remote Sensing/GIS,
  - $\circ$  Satellite Communication,
  - Satellite Meteorology/Global Climate
  - Basic Space and Atmospheric Science.
  - Global Navigation Satellite Systems (GNSS)
- Boost the growth and capacities of the participating African countries.
- Enhance Anglophone countries knowledge, understanding and skills in SST applications



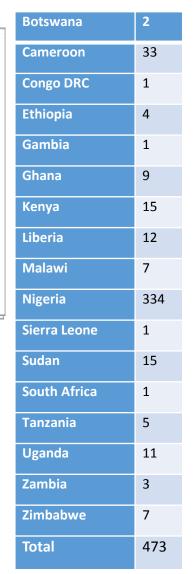
### **POSTGRADUATE DIPLOMA PROGRAMME**

- Duration: 9-month Postgraduate Diploma
   Programme in five key areas of Space Science and
   Technology (SST) Education
- International Participants are offered full scholarship covering: - Tuition Fee, Accommodation, Medical Services, Travel Ticket, etc.



\* 17 of the 24 Countries have participated in the PGD Programme to date









# International Collaboration

• Won the GMES and Africa support programme grant for flood Assessment in West Africa







International Committee on Global Navigation Satellite Systems







SAMARA UNIVERSITY