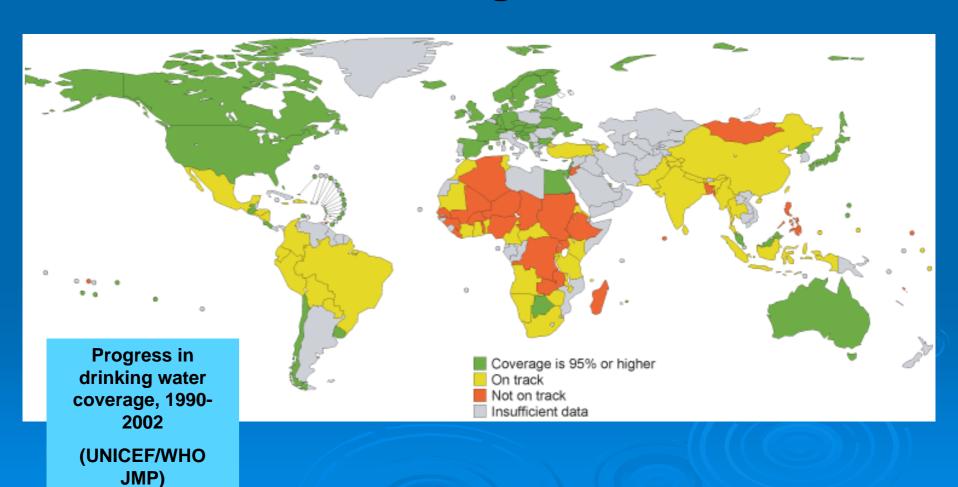


**Division of Water Sciences** 

### If the current trend continues, sub-Saharan Africa will not reach MDG water target

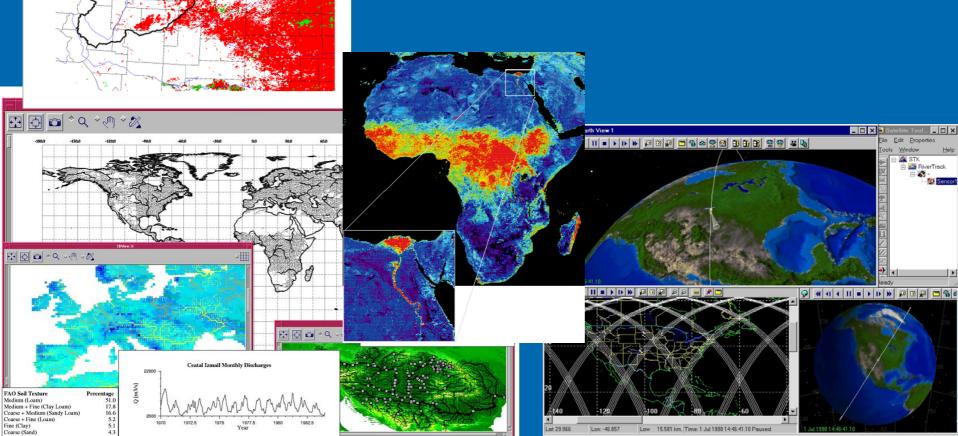




### High Technology Earth Systems Tools

- Satellite data
- Simulation models
- Geospatial analysis tools

They are good tools but.....





### The International Hydrological Programme



### Intergovernmental scientific programme on Water Resources of the UN system

Countries established National Committees that present their priorities for consideration by the IHP (jointly formulate strategies)

Water Resources are recognized as UNESCO Priority Action





# Water Interactions: Systems at Risk and Social Challenges

Phase VI (2002-2007)

International Hydrological Programme of UNESCO

**Themes** 

1 Global changes and water resources
2 Integrated Watershed and Aquifer Dynamics
3 Land Habitat Hydrology
4 Water and Society
5 Water Education and Training



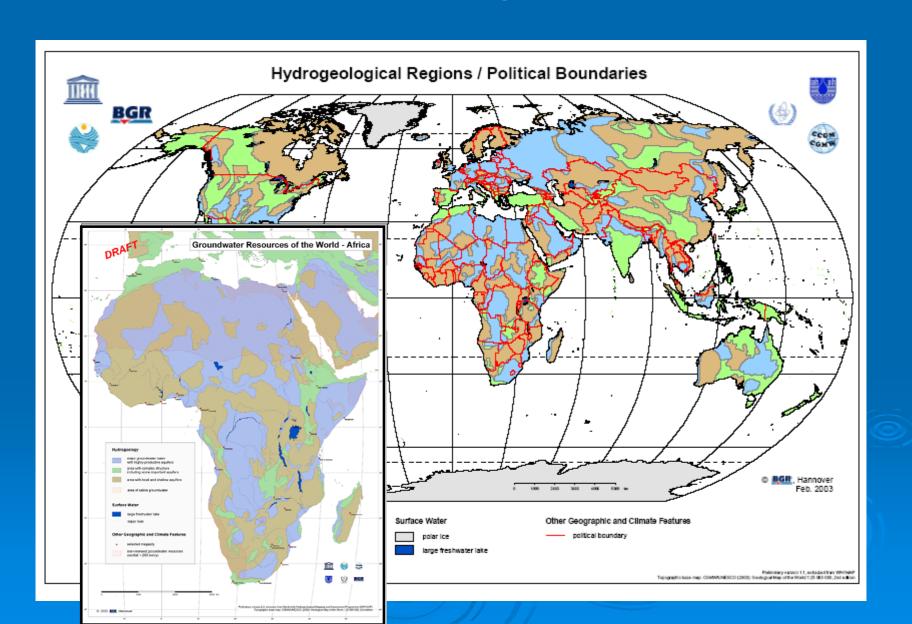
### **UNESCO-Water**

- > UNESCO-IHP
- > UNESCO-IHE Institute for Water Education, Delft
- Secretariat of the World Water Assessment Programme
- > Regional institutes/centres
- UNESCO Chairs in Water
- > IHP National Committees

Network, channel to distribute information to water community

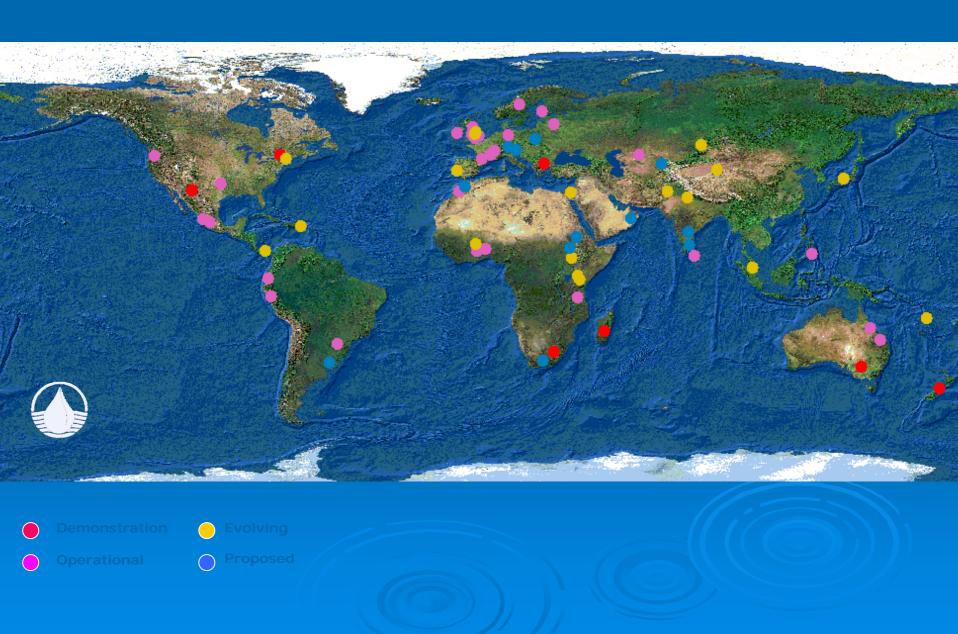


### "Groundwater Map of the World"



### **HELP** basins

(Hydrology for Environment, Life and Policy)



### Launching the TIGER initiative

- UNESCO cooperated with ESA since 2003
- International Hydrological Programme (IHP) of UNESCO is facilitating the dialogue between the remote sensing and water communities
- IHP projects, publications, training activities



### TIGER

#### Mission

"Develop sustainable earth observation information services for integrated water resources management in developing countries, with a focus on Africa"

### Key requirements

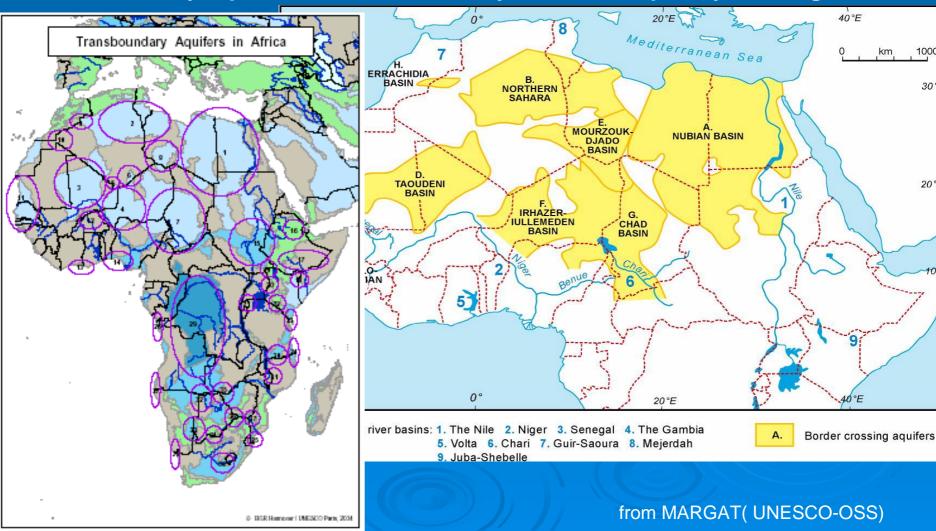
- Sustainability -> strategic partners needed
- Appropriateness → level of technology must fit user's capabilities
- User engagement → driven by African users

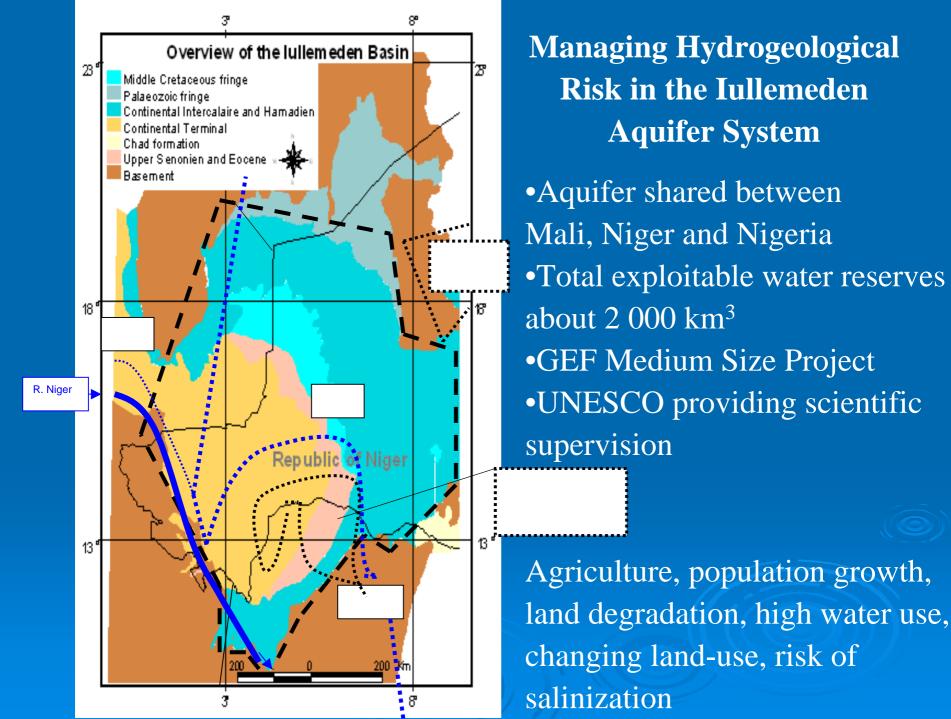


#### **INVENTORY – Global Atlas by 2007**

### **Trasboundary Aquifers in Africa**

In common with many parts of the World, Africa too is endowed with transboundary aquifers that have not as yet been completely investigated





### Related project:

### ESA demonstrator project AQUIFER

Primary Project Objective (GAF AG, Munich GERMANY)

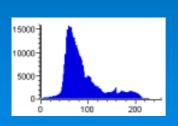
- > support the involved national authorities and international institutions to better manage internationally shared aquifers
- > Geographic scope:
  - SASS Aquifer System Northern Africa
  - Iullemeden Aquifer System

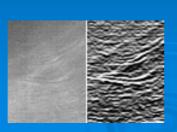


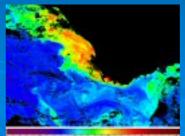


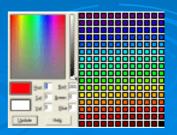
## Bilko - Virtual global faculty for remote sensing

Software Bilko is a complete system for learning and teaching remote sensing image analysis skills. Current lessons teach the application of remote sensing to oceanography and coastal management, but Bilko routines may be applied to the analysis of any image in an appropriate format, and include a wide range of standard image processing functions.







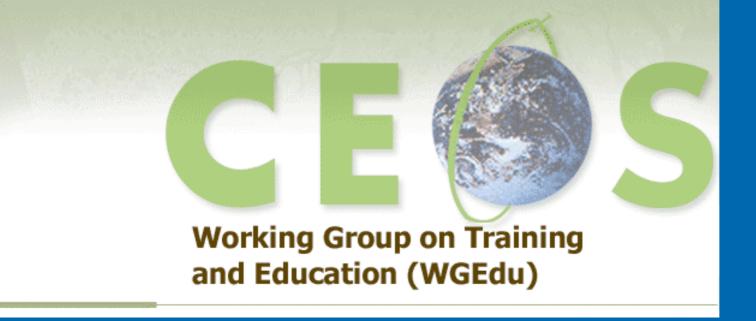


### WINESCO volume on Groundwater and Remote Sensing; applications and methods

- an expert group currently being formed for the preparation, coordinated by prof. A. Meijerink/ITC
- manual to give practical examples and cases, discuss spatial aspects of groundwater studies

#### Among the contents:

- Demonstrate the various aspects of RS contributions for modelling and information systems
- Image processing and hydrogeologic interpretation
- Groundwater management, environmental aspects
- Global databases of interest



The CEOS strategy for Earth observation education and training is the creation of an effective coordination and partnership mechanism among CEOS agencies and institutions offering education and training. The CEOS WGEdu was established by the 13th CEOS Plenary in November 1999. Tasked to develop a plan for future CEOS activities in education and training particularly in developing countries, a coordination and partnership mechanism between CEOS agencies was established. The goal of the WGEdu is to facilitate activities that enhance international education and training in Earth observation techniques, data analysis interpretation, and applications.

UNESCO co-chairs with UN-OOSA the CEOS Working Group on Education, Training and Capacity Building, which has developed a portal on Earth Observation educational materials. The website is: http://wgedu.ceos.org.

# Earth Observation & GIS for IWRM



### Some Fields of Application

- Water Availability:
  - Backup and extrapolation tool for hydro(geo)logical studies, precipitation, evapotranspiration, surface and groundwater flow, flooding, drought
- Environmental Protection:
  - Broad range assessment tool for natural and man-made processes such as erosion, sedimentation, deforestation, land-use changes, contamination, environmental flow requirements, etc.
- Demography & Water Demand:
  - Analysis of population concentrations, consumption patterns, water allocation, transport & distribution, dams & reservoirs, irrigation & drainage, waste water, navigation, tourism, etc.

D. Schotanus, UNESCO-IHE

# Earth Observation & GIS for IWRM - 2

- Some Levels of Application
  - Resource Assessment
  - Database and visualisation tool for WS&S
  - Modelling Tool for Quantity and Quality Flows
  - Real-Time Decision-Support System for Management

# Earth Observation & GIS for IWRM - 3

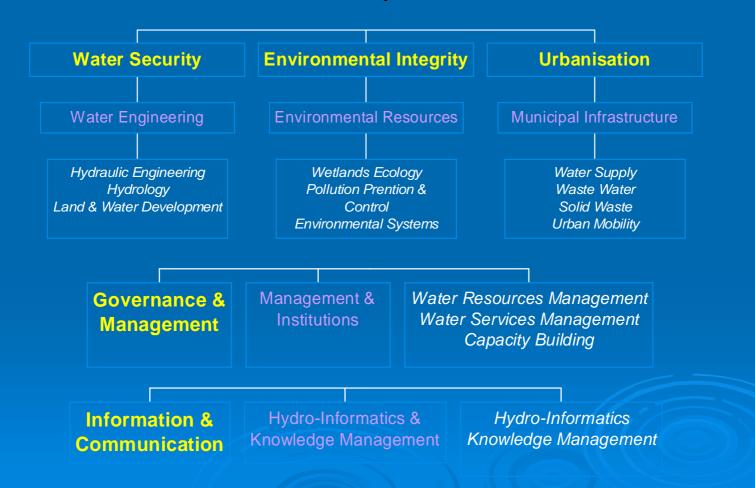
- Required Compentency Levels
  - Basic User Level: Data Entry, Database Use, Basic Mapping, Basic Analysis, DSS, Managers
    - Training Needs: Short Courses, Occasional Updates
  - Advanced User Level: Sector Specialists & Sector Researchers
    - Training Needs: Several Short Courses, but preferably University level educational modules, integrated with disciplinary subjectes.
  - Expert User Level: Database Administrators, GIS & ICT Support Staff, EO & GIS Researchers
    - Training Needs: Specialised polytechnic and/or university education.

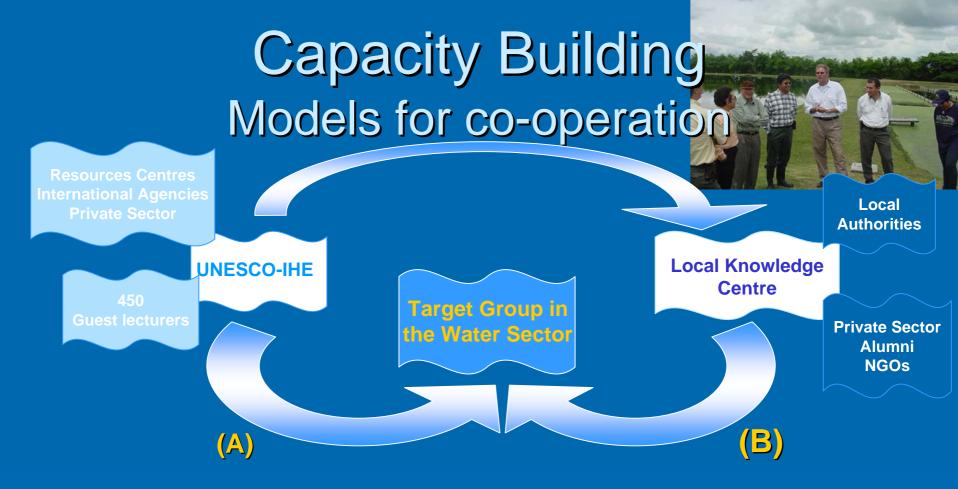
# UNESCO-IHE Institute for Water Education Partner in Capacity Building





# Themes, Academic Departments & Cores Cross-cutting Research, Education and Institutional Development





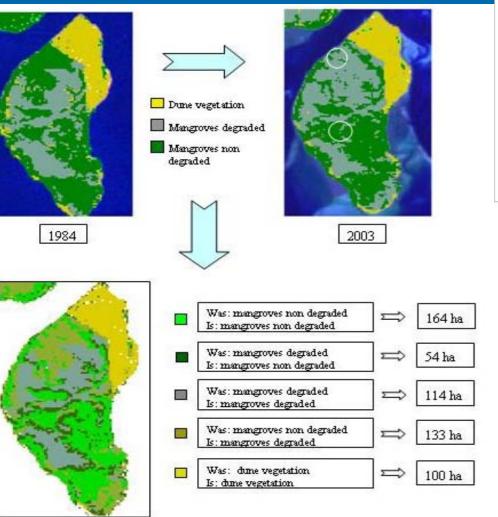
#### A. RESOLVE IMMEDIATE NEEDS

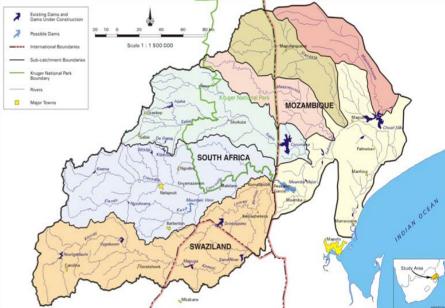
- **A.1 Implementation of Generic Courses**
- A.2 Tailor-made Degree/Sandwich Courses
- A.3 Tailor-made Short Courses

#### **B. DEVELOP LOCAL CAPACITY**

- **B.1 Joint Curriculum Development**
- **B.2** Course Transfer and Adjustments
- B.3 Staff Development (PhD, MSc)
- **B.4** Improvement of Facilities
- **B.5** Research and Development
- **B.6.** Improvement of Management System

Degree studies at UNESCO-IHE Institute for Water Education, Delft, the Netherlands





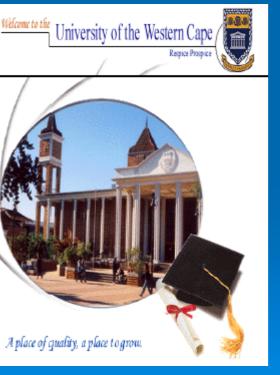
The Use of Remote Sensing for Monitoring Environmental Indicators: the Case of the Incomati Estuary, Mozambique

Margarita LeMarie

Vegetation classification from satellite images of 1984 and 2003 in Xefina Pequeña Island and localization of vegetation changes

### Centres providing RS application training in Africa

UNESCO Chair scheme, e.g. University of Western Cape (UWC) in South Africa



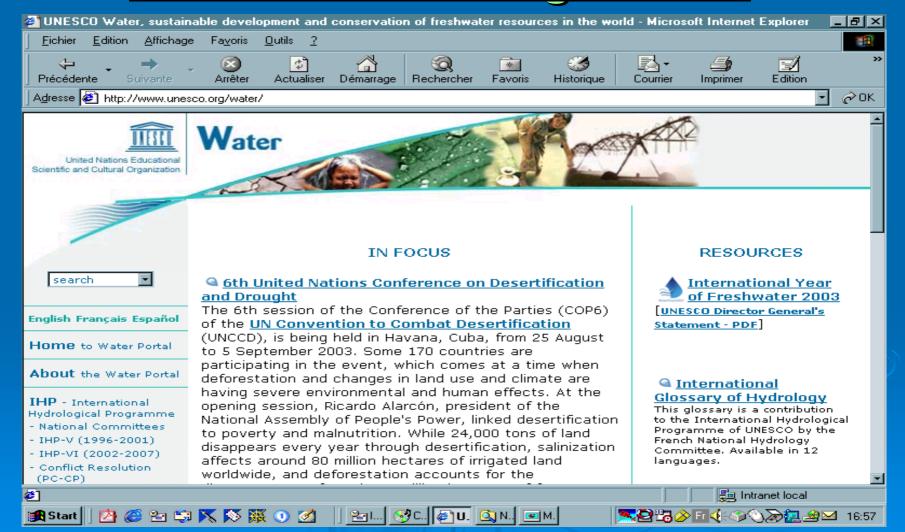
Short Training Course on the Application of Remote Sensing for Integrated Management of Water Resources and Ecosystems 24 – 28 October 2005
Organised by the Earth Sciences Department at the UWC

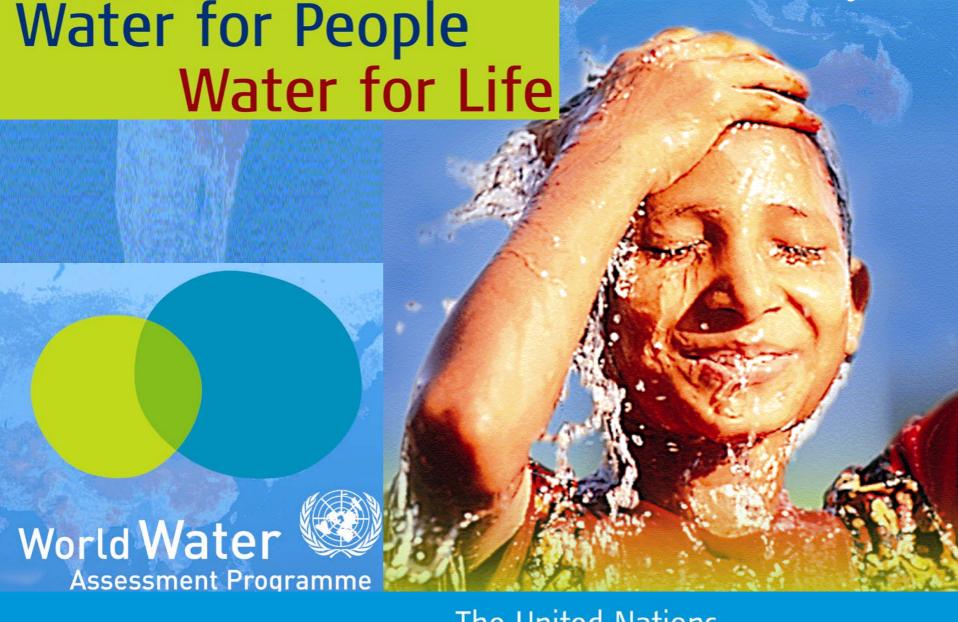


UWC Campus experimental aquifer

- SIMDAS, UNESCO's regional flagship programme intends to address the most urgent and pressing needs for regional multisectoral cooperation between Southern African countries (14 SADC countries) among themselves and with their multiple external partners
- Climate and global climatic changes and sustainable development
- Remote sensing and integrated study of arid and semiarid regions of Southern Africa
- Soil and land degradation
- Water resources and sustainable development
- Ecology, ecosystems and their protection and preservation
- Energy and sustainable development
- Environmental systems and integrated management.

### UNESCO Water Portal www.unesco.org/water





The United Nations World Water Development Report