



The **GLOBE** Program



# Global Learning and Observations to Benefit the Environment



**15<sup>th</sup> United Nations / International  
Astronautical Federation Workshops  
Kitakyushu, Japan  
October 14, 2005**

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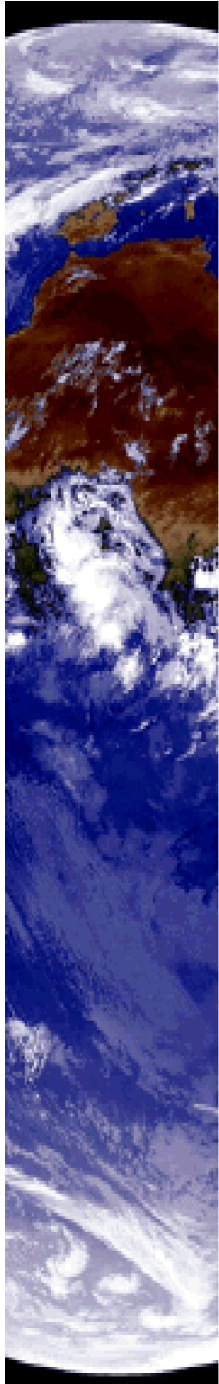
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Director, International/U.S. Partnerships  
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Secretary General, GLOBE Japan  
Tokyo Gakugei University, Tokyo, Japan



# ***GLOBE—10 Years Old!***

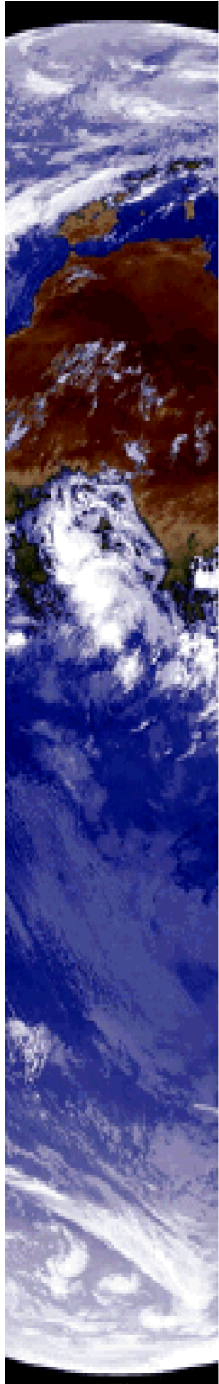
*Global Learning and Observations to Benefit the Environment*

- **Earth Day, April 22, 1994: Program Announced**
- **Earth Day 1995: Operations Began**
- **Earth Day 1996-2005:  
Field Campaigns, Web chats and Forums,  
Student-Scientist Events**



*“GLOBE is the quintessentially ideal program for involving kids in science.”*

*Nobel Laureate Dr. Leon Lederman*



# ***Essential Elements of GLOBE***

- GLOBE is SCIENCE and EDUCATION
- GLOBE brings together STUDENTS, TEACHERS and SCIENTISTS to:
  - Enhance environmental awareness of individuals throughout the world.
  - Contribute to scientific understanding of the Earth.
  - Support improved student achievement in science and mathematics.

Goldman  
Sachs

The Goldman Sachs Foundation

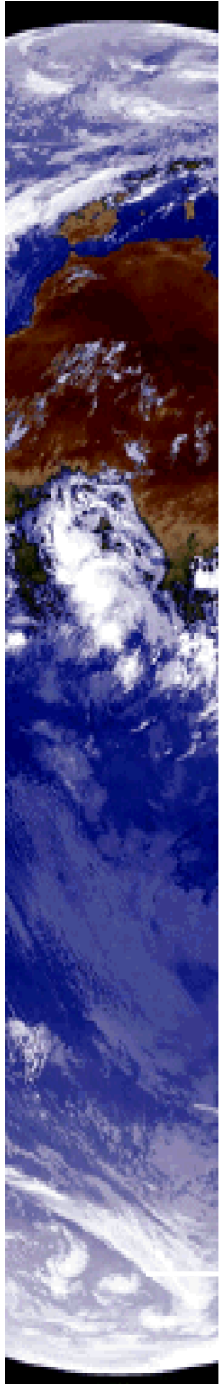


The Goldman Sachs Foundation  
Prizes for Excellence  
in International Education

*Winner of the 2004 Media  
and Technology Category*

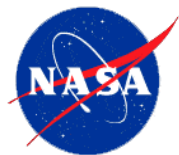


The **GLOBE** Program



# ***GLOBE Overview***

- GLOBE students in primary and secondary schools as well as at many institutions of higher education throughout the world:
  - Take environmental measurements using GLOBE scientific protocols.
  - Report their observations to the GLOBE data archive via the GLOBE Web site.
  - Conduct student research on Earth science topics using GLOBE maps and graphs and other GLOBE educational materials.
- Every GLOBE school has a least one GLOBE-trained teacher.
- GLOBE teachers are recruited, trained, and mentored by GLOBE Partners.



NATIONAL AERONAUTICS  
AND SPACE ADMINISTRATION



NATIONAL SCIENCE  
FOUNDATION



UNITED STATES  
DEPARTMENT OF STATE



The **GLOBE** Program

# GLOBE AROUND THE WORLD



## **109 GLOBE Partner Countries**

**GLOBE has trained over 30,000 teachers representing more than 16,000 schools worldwide.**

**Students have entered over 13 million GLOBE measurements.**





# GLOBE Partner Countries

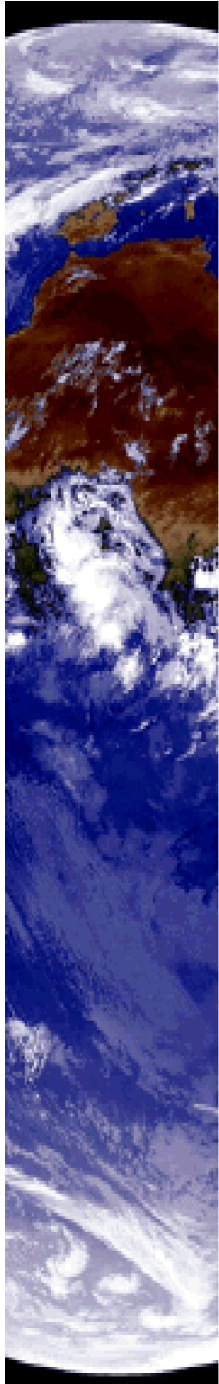
Africa	East Asia / Pacific	Europe / Eurasia	Latin America / Caribbean	Near East	North America	South Asia
<a href="#">Argentina</a>	<a href="#">Ethiopia</a>	<a href="#">Liechtenstein</a>	<a href="#">Poland</a>			
<a href="#">Australia</a>	<a href="#">Fiji</a>	<a href="#">Lithuania</a>	<a href="#">Portugal</a>			
<a href="#">Austria</a>	<a href="#">Finland</a>	<a href="#">Luxembourg</a>	<a href="#">Qatar</a>			
<a href="#">Bahamas</a>	<a href="#">France</a>	<a href="#">Madagascar</a>	<a href="#">Romania</a>			
<a href="#">Bahrain</a>	<a href="#">Gabon</a>	<a href="#">Maldives</a>	<a href="#">Russia</a>			
<a href="#">Bangladesh</a>	<a href="#">The Gambia</a>	<a href="#">Mali</a>	<a href="#">Rwanda</a>			
<a href="#">Belgium</a>	<a href="#">Germany</a>	<a href="#">Marshall Islands</a>	<a href="#">Saudi Arabia</a>			
<a href="#">Benin</a>	<a href="#">Ghana</a>	<a href="#">Mauritania</a>	<a href="#">Senegal</a>			
<a href="#">Bolivia</a>	<a href="#">Greece</a>	<a href="#">Mexico</a>	<a href="#">Serbia and Montenegro</a>			
<a href="#">Bulgaria</a>	<a href="#">Guatemala</a>	<a href="#">Federated States of Micronesia</a>	<a href="#">South Africa</a>			
<a href="#">Burkina Faso</a>	<a href="#">Guinea</a>	<a href="#">Moldova</a>	<a href="#">Spain</a>			
<a href="#">Cameroon</a>	<a href="#">Honduras</a>	<a href="#">Monaco</a>	<a href="#">Sri Lanka</a>			
<a href="#">Canada</a>	<a href="#">Hungary</a>	<a href="#">Mongolia</a>	<a href="#">Suriname</a>			
<a href="#">Cape Verde</a>	<a href="#">Iceland</a>	<a href="#">Morocco</a>	<a href="#">Sweden</a>			
<a href="#">Chad</a>	<a href="#">India</a>	<a href="#">Namibia</a>	<a href="#">Switzerland</a>			
<a href="#">Chile</a>	<a href="#">Ireland</a>	<a href="#">Nepal</a>	<a href="#">Tanzania</a>			
<a href="#">Colombia</a>	<a href="#">Israel</a>	<a href="#">Netherlands</a>	<a href="#">Thailand</a>			
<a href="#">Congo</a>	<a href="#">Italy</a>	<a href="#">New Zealand</a>	<a href="#">The Former Yugoslav Republic of Macedonia</a>			
<a href="#">Costa Rica</a>	<a href="#">Japan</a>	<a href="#">Niger</a>	<a href="#">Trinidad and Tobago</a>			
<a href="#">Croatia</a>	<a href="#">Jordan</a>	<a href="#">Nigeria</a>	<a href="#">Tunisia</a>			
<a href="#">Cyprus</a>	<a href="#">Kazakhstan</a>	<a href="#">Norway</a>	<a href="#">Turkey</a>			
<a href="#">Czech Republic</a>	<a href="#">Kenya</a>	<a href="#">Pakistan</a>	<a href="#">Uganda</a>			
<a href="#">Denmark</a>	<a href="#">Korea, South</a>	<a href="#">Palau</a>	<a href="#">Ukraine</a>			
<a href="#">Dominican Republic</a>	<a href="#">Kuwait</a>	<a href="#">Panama</a>	<a href="#">United Arab Emirates</a>			
<a href="#">Ecuador</a>	<a href="#">Kyrgyzstan</a>	<a href="#">Paraguay</a>	<a href="#">United Kingdom</a>			
<a href="#">Egypt</a>	<a href="#">Latvia</a>	<a href="#">Peru</a>	<a href="#">United States of America</a>			
<a href="#">El Salvador</a>	<a href="#">Lebanon</a>	<a href="#">Philippines</a>	<a href="#">Uruguay</a>			
<a href="#">Estonia</a>						

- **Internationally**, GLOBE is implemented through bilateral agreements between the U.S. government and the governments of GLOBE's 109 Partner Countries.

- Typically implemented within the Ministry of Education, Science and Environment or assigned by the government to an NGO.

- **Within the U.S.**, GLOBE is implemented through mutual agreements (MOUs) with individual State Partners.

- 130 U.S. Partners representing 48 states plus Washington D.C. and 2 U.S. Territories (Puerto Rico / Virgin Islands)



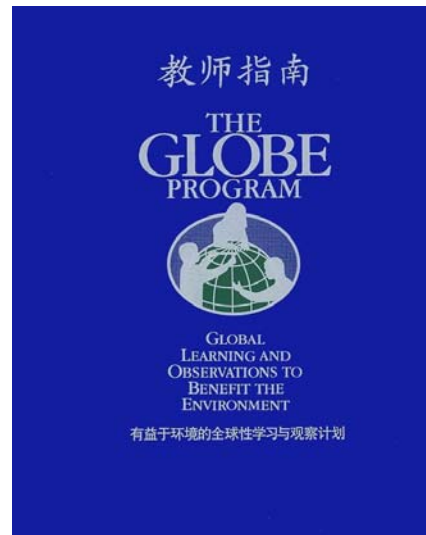
# ***GLOBE Science and Education***

- GLOBE measurements have been selected by the international science and education communities to
  - Supplement existing K-16 curriculum through hands-on scientific experiences.
  - Provide data needed for Earth science research—scientists gain data that would otherwise go uncollected.
    - **Data complements satellite remote sensing missions.**
- GLOBE protocols ensure accurate results.
- GLOBE activities strengthen the links between scientists and students around the world through an inquiry-based learning approach.
  - **Data collection, reporting and analysis, followed by dissemination of research results.**
- GLOBE provides educational resources for primary, secondary, and higher education teachers.
  - GLOBE Teacher's Guide,  
Videos and related materials.

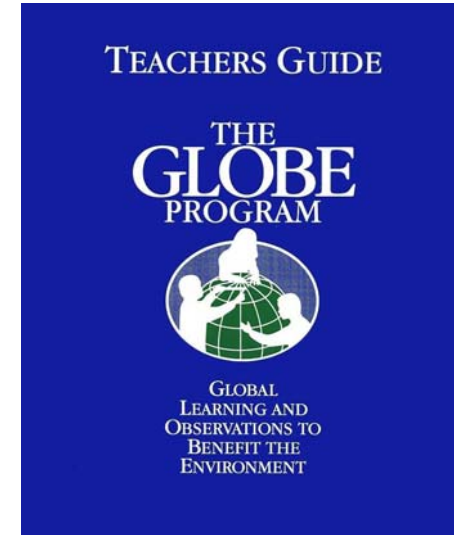


Chinese

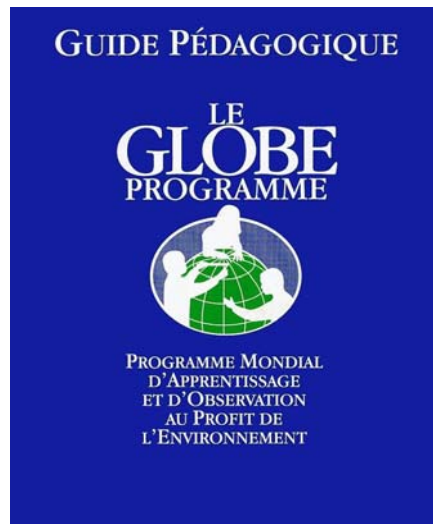
Arabic



English



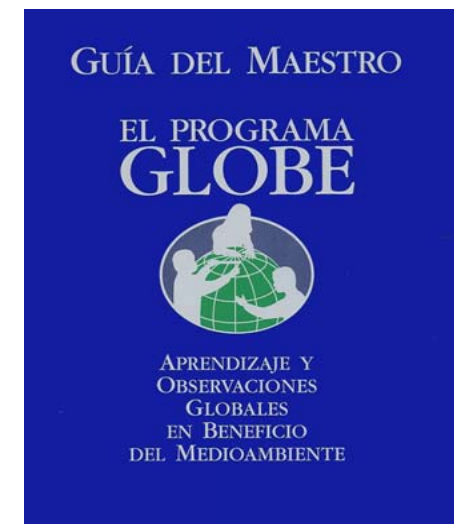
# GLOBE Teacher's Guide in all 6 U.N. languages!



French



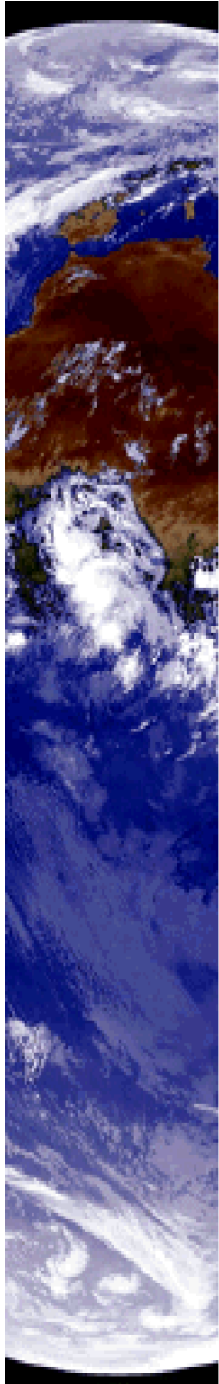
Russian



Spanish



# ***GLOBE Measurements***



## **Atmospheric/Climate Studies**

- Air temperature (Maximum, Minimum, Current)
- Precipitation (Rain, Snow, pH)
- Cloud Cover/Type including contrails
- Relative humidity
- Barometric pressure
- Surface ozone
- Aerosols, water vapor



## **Hydrology Studies**

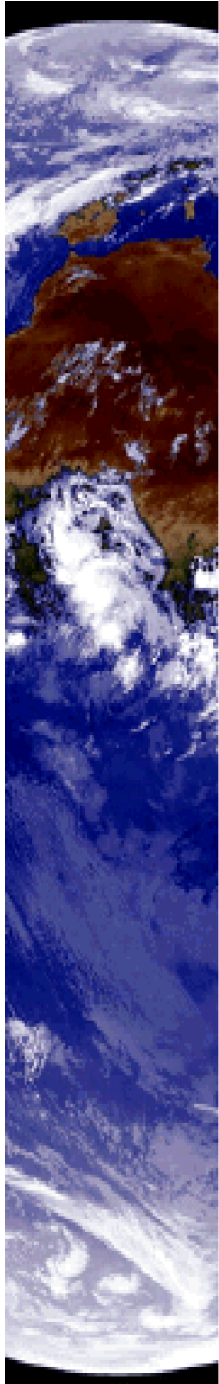
- Water temperature
- Transparency
- Water chemistry
  - pH, dissolved O<sub>2</sub>, alkalinity, nitrate, salinity or conductivity
- Freshwater macro-invertebrates



## **Soils Studies**

- Soil temperature, soil moisture
- Soil bulk density, pH, particle size distribution, particle density, fertility
- Soil characterization
  - Structure, color, texture, consistency

# ***GLOBE Measurements***



## **Land Cover Biology**

- Land cover mapping (manual and computer-aided)
- Biometry (canopy and ground cover, tree and shrub height and diameter, grass biomass, species id)
- Land cover change detection
- Fire fuel ecology

## **Phenology**

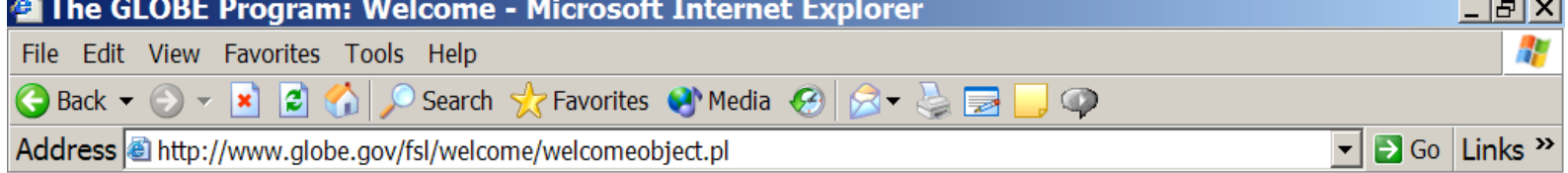
- Green-up and green-down, budburst
- Ruby-throated hummingbird monitoring
- Phenological gardens
- Common and clonal lilacs
- Seaweed reproductive phenology
- Arctic bird migration monitoring







**GLOBE teams  
with many  
Satellite  
Missions.**



**GLOBE Schools Log-in**

**The GLOBE Program**

**News and Events**

2004 May 14 15:32 UT

**How To Join GLOBE**

**EDUCATION & SCIENCE**  
[Teacher's Guide](#)  
[Protocols](#)  
[Student Investigations](#)  
[School Collaboration](#)  
[Scientists' Corner](#)  
[Educators' Corner](#)

**GLOBE DATA**  
[Data Entry](#)  
[Maps and Graphs](#)  
[Data Access](#)

**GLOBE PARTNERS**  
[Partners' Corner](#)  
[Countries](#)  
[Schools](#)  
[U.S. Partners](#)

**LIBRARY**  
[Resource Room](#)  
[GLOBE Stars](#)  
[News and Events](#)

**INFO & HELP**  
[Learn About GLOBE](#)  
[Contact GLOBE](#)  
[FAQs](#)

**News & Events** **CALIPSO and CloudSat Education and Public Outreach**

*News and Events*

The Education and Public Outreach programs for two of NASA's A-Train satellites, CALIPSO and CloudSat, are partnering with NASA CONNECT to produce a show titled *The A-Train Express*. In the show students will learn how weather affects their daily lives and just what the difference is between weather and climate. The students will also be introduced to two of NASA's earth science satellite missions CALIPSO and CloudSat.

[More...](#)

**GLOBE Arctic POPs Project Moves Forward**

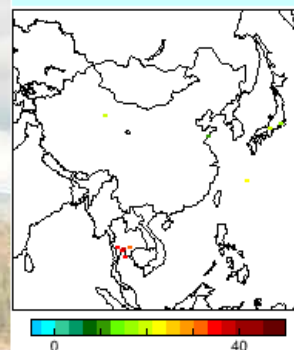
*GLOBE Stars*

Since 2001, 15 GLOBE schools in Canada, Finland, Iceland, Norway, Russia, Sweden, and United States have been working on a joint research project to better understand the distribution of Persistent Organic Pollutants, commonly called POPs, in the Arctic region. Teachers and students at these schools have been working closely with two scientists, Eldbjorg Heimstad and Geir Endregard, at the NILU Polar Environmental Centre in Tromso, Norway. [More...](#)

**Participate in the Calibration of Water Vapor Instruments**

*Scientists' Corner*

The GLOBE water vapor monitoring project, led by GLOBE scientists David

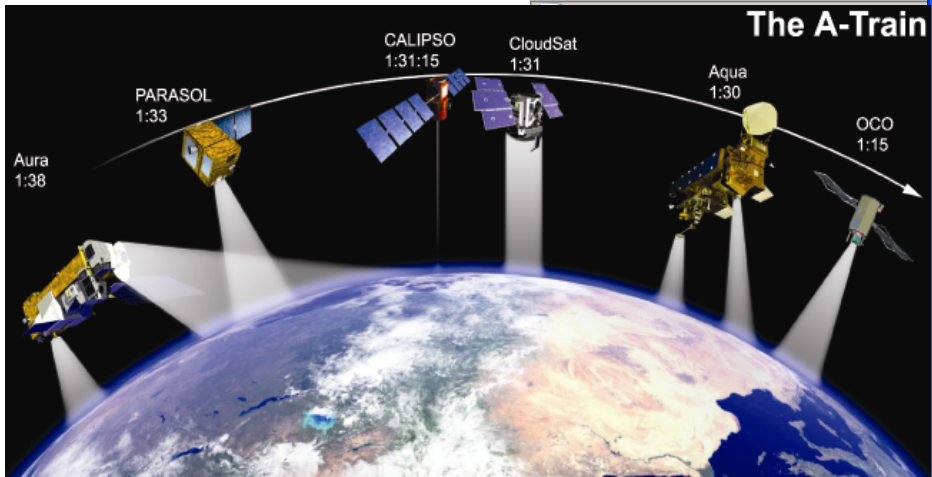


**CALIPSO and CloudSat Education and Public Outreach programs partner with GLOBE and NASA CONNECT**

The Education and Public Outreach programs for two of NASA's A-Train satellites, CALIPSO and CloudSat, are partnering with NASA CONNECT to produce a show titled *The A-Train Express*. In the show students will learn how weather affects their daily lives and just what the difference is between weather and climate. The students will also be introduced to two of NASA's earth science satellite missions CALIPSO and CloudSat.



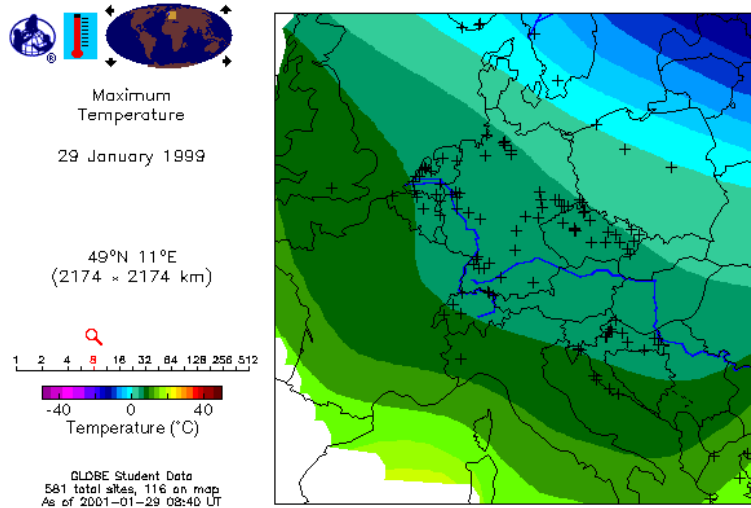
*NASA CONNECT films students at the School of International Studies at Meadowbrooke, in Norfolk Virginia, for a video titled "The A-Train Express". The video includes students in the U.S. and France participating in taking sun photometer measurements for CALIPSO and cloud observations for CloudSat, which are then reported at the GLOBE website.*



# GLOBE Visualizations

Students can visualize data through...

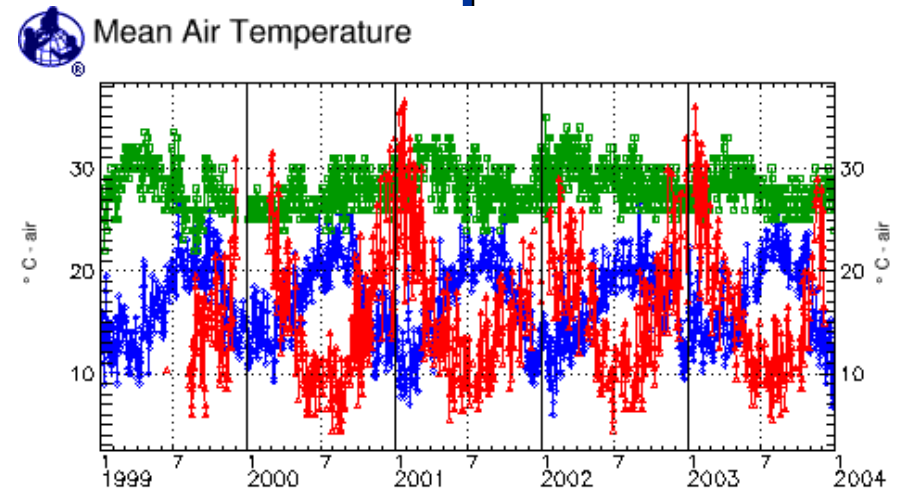
## Maps



## Raw Data

Air Temperature							
YYYYMMDD	LATITUDE	LONGITUDE	ELEVATN	SITEID	CTTMP	MXTMP	MNTMP
20000819	64.8497	-147.8268	133.0	ATM-01	10.0	-99.0	-99.0
20000819	64.8618	-147.7217	203.0	ATM-01	10.0	12.0	4.0
20000819	38.7777	-120.8897	454.0	ATM-02	32.0	34.0	24.0
20000819	32.1832	-110.9775	836.0	ATM-01	40.5	40.5	22.5
20000819	36.5197	-119.5463	27.0	ATM-02	30.5	32.0	-99.0
20000819	33.7769	-118.0386	7.0	ATM-01	27.0	29.5	14.0
20000819	39.1167	-105.0167	1647.0	ATM-02	31.0	31.0	18.0
20000819	31.7535	-106.4733	1165.0	ATM-02	36.0	37.0	20.0
20000819	31.7694	-106.5066	1154.0	ATM-01	30.0	31.0	20.0
20000819	48.5467	-117.9044	774.0	ATM-01	20.5	28.0	7.0
20000819	36.0612	-90.9550	84.0	ATM-02	31.0	33.0	18.0
20000819	29.0892	-97.2763	68.0	ATM-01	36.5	39.0	22.5
20000819	36.0906	-94.9200	280.0	ATM-01	29.0	29.0	19.0
20000819	29.0382	-82.6903	5.0	ATM-01	39.0	39.0	23.0
20000819	36.3720	-109.6243	1658.0	ATM-02	26.0	31.0	15.0
20000819	35.9510	-97.2358	278.9	ATM-01	36.0	36.0	19.0
20000819	35.2969	-94.0361	198.0	ATM-01	32.5	38.5	21.5
20000819	36.0000	-93.0032	834.0	ATM-01	32.0	38.0	21.0
20000819	28.1390	-82.5071	8.0	ATM-01	30.0	34.0	23.0
20000819	34.8982	-96.1000	239.0	ATM-01	35.0	-99.0	-99.0

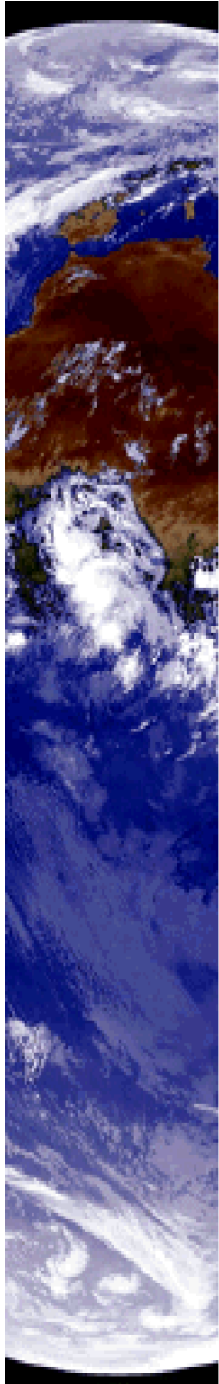
## Graphs



- ▲ Gladstone High School-Gladstone, SA, AU  
ATM-01 School Location
- EPP Mandina/A-Parakou, BORG0, BJ  
ATM-01 School Location
- ◆ Rossmoor Elementary School-Los Alamitos, CA, US  
ATM-01 School Location



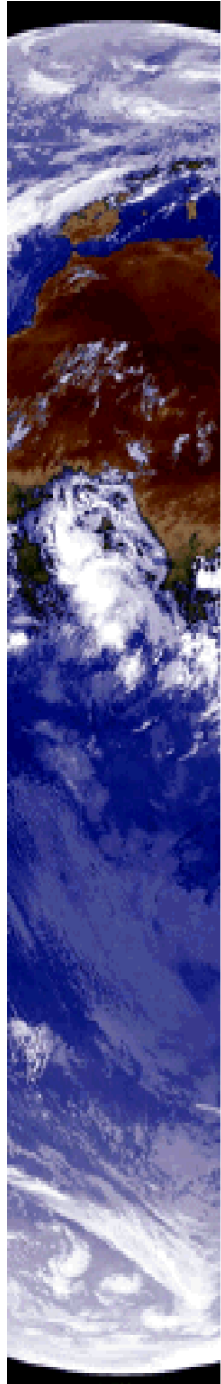
# ***GLOBE Japan Activities***



# ***Supporting Ministries***

Since 1995

- **Japanese Ministry of Education, Culture, Sport, Science and Technology (MEXT)**
  - MEXT has been supporting GLOBE activities in selected schools.
  - The period of support for 20 schools is two years.
  - 120 GLOBE schools have been supported by MEXT to present. - This year is the sixth period.
- **Ministry of Environment**
  - Ministry of Environment also has been supporting the GLOBE activities related to social educational facilities and organizations in addition to schools.



# ***GLOBE Japan Center***

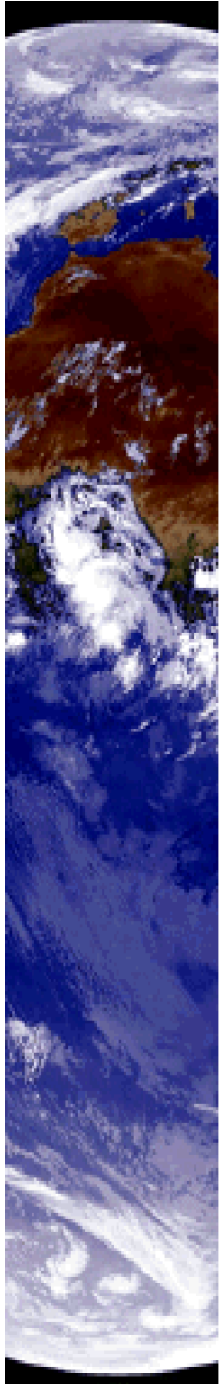
**Field Studies Institute for Environmental Education,  
Tokyo Gakugei University**

We operate and support various events and activities for GLOBE schools:

- Support of observation and data input,
- Meetings and conferences,
- Development of GLOBE related programs,
- Information offering on international activities, etc.







# ***Student Conference***

## **The 3rd GLOBE Japan Student Conference, December, 2004**

- Twenty-five GLOBE schools participated.
- Schools described investigative activities using oral and poster presentations.
- High school students demonstrated GLOBE measurement and related original methods to primary and secondary school students.
- We offered the conference program using an e-mail system like chat for international exchange between GLOBE U.S. scientists and participating students in this conference.

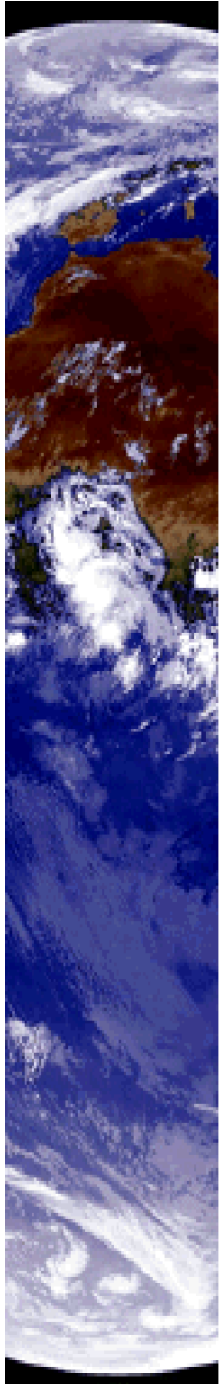


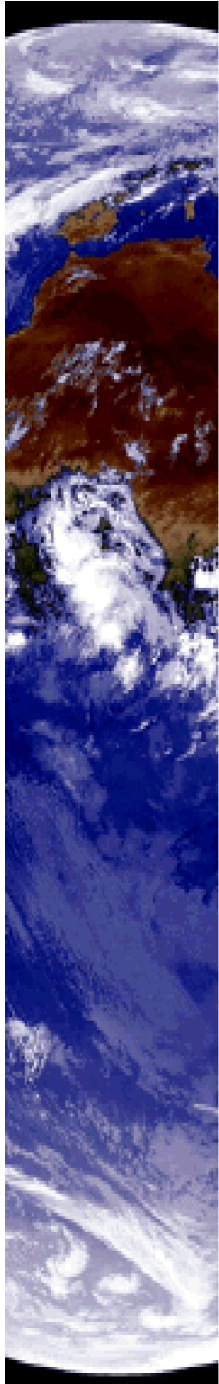


# ***Teacher's Conference and Training Workshop***

## **Teacher's Conference and Training Workshop, June, 2005**

- The teacher's conference was held for information exchange and discussion of GLOBE activities in schools.
- The training workshops focused on fundamental GLOBE measurement methods using open space and experimental apparatuses.
- Previous GLOBE activities were introduced, and discussion of successful implementation of the GLOBE program for new teachers was conducted.
- In addition, a lecture on "What is the inquiry approach?" covered fundamental theory of inquiry, introduced case studies and demonstrated some experimental devices.





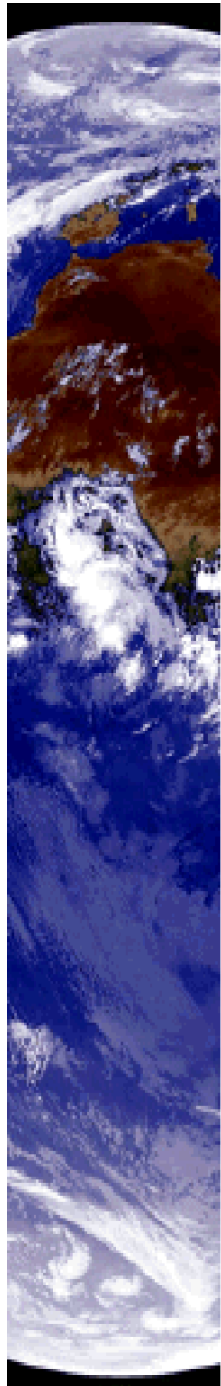
# ***Activity Trends in GLOBE Japan***

- There are many types of activities in GLOBE Japan. GLOBE related activities are generally assigned to the "Integrated Studies" period that was introduced recently.
- In particular, measurements of atmosphere and water quality are popular. In addition, phenological activities for elementary schools have begun in some schools because of the easy observation methods.
- Recently, GLOBE Japan activities have expanded to include regional characteristics and issues such as regional endangered species, in addition to the standard protocols.
- In the above activities, the inquiry approach is gradually increasing.

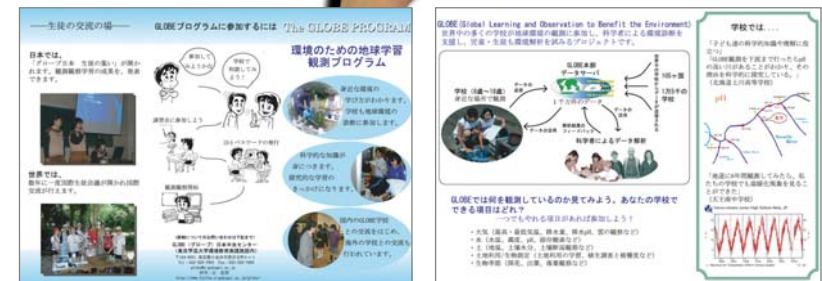


# Promoting Information of GLOBE Japan

- Web site
- Leaflet
- Activity Report
- Measurement Manual



Web Site for Japanese



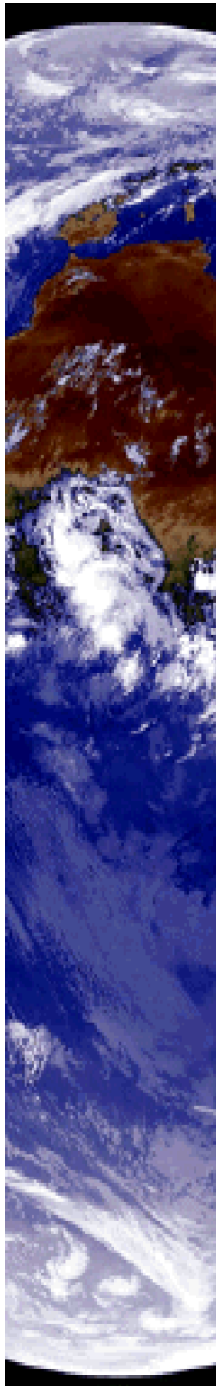
Leaflet for Japanese





# UNESCO Collaborations

## 2005 Study Sites



**India**-World Heritage sites near Agra: Taj Mahal and Agra Fort.



**Jordan**-World Heritage sites near Petra, Quseir Amra, Omm ElRasas and Wadi Dana UNESCO Biosphere reserve.



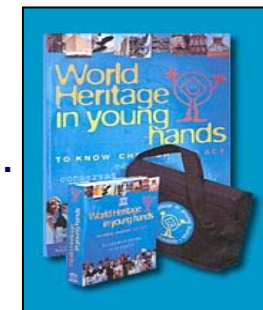
**Madagascar**-World Heritage Site Ambohimanga Rova.



**Mexico**-Cultural Heritage Site in El Tajín, Veracruz  
(Mexican Golf)



**Russia**-Lake Baikal World Heritage Site, Russia.



**Teaming GLOBE students and teachers with local World Heritage Site Managers.**



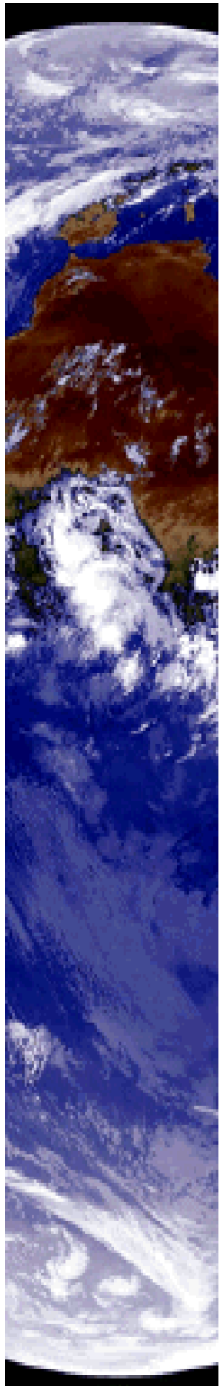
The **GLOBE** Program



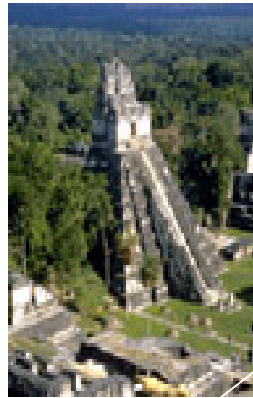


# UNESCO Collaborations

## 2006 Study Sites



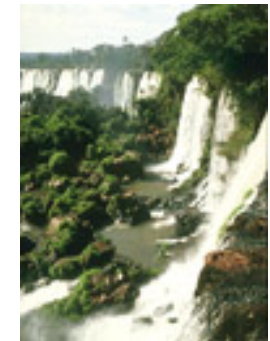
**Guatemala**



**Machu Picchu, Peru**



**Iguaçu (Brazil)  
and Iguazu (Argentina)**



# ***GLOBE Program Evaluation***

***Stanford Research Institute (SRI)***

## **Positive impact on student learning and performance**

- GLOBE contributed to the development of students' science knowledge.
- More time hands-on / Less time memorizing.

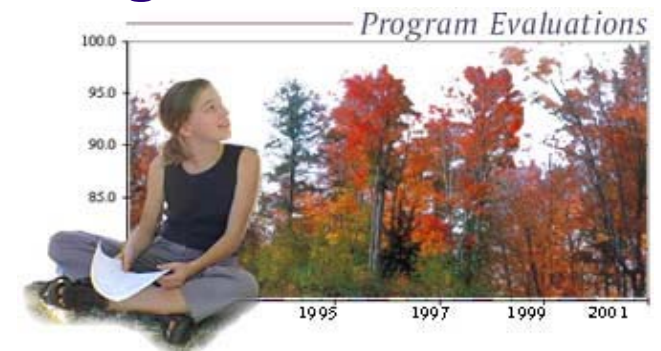
## **Improved student higher order thinking skills**

- Interpreting data.
- Drawing inferences.

## **Enhanced student appreciation of what scientists do**

- Studying problems without a clear solution.
- Collaboration with other scientists.

## **Heightened teacher expectations of students**



# ***The Next Generation GLOBE***

**All essential elements of GLOBE remain intact.**

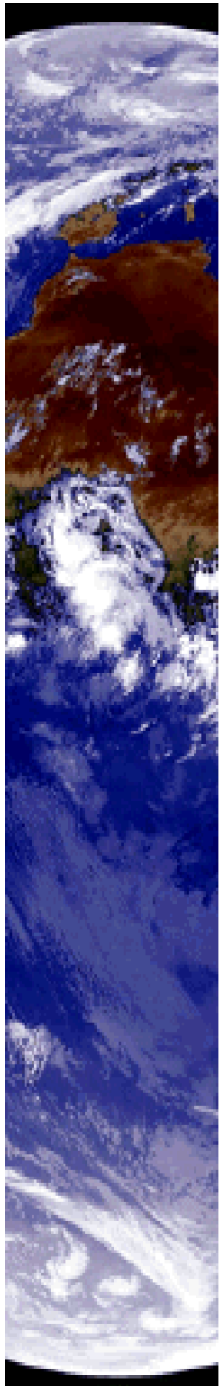
– 10 years of student data—over 13 million measurements.

## **New NSF Funding Strategy:**

- Encourage partnerships between GLOBE, NSF and NASA-funded **Integrated Earth Systems Science Programs (IESSPs)** to leverage existing resources and expertise.
- **Build bridges** between top Earth Systems Science Programs and Scientists with GLOBE's worldwide community.

**Result:** Students and Teachers will have access to top scientists from around the world and become involved in cutting edge Earth Systems Science Research.

**Stronger emphasis on students using and sharing data in the classroom as well as supporting partnerships between Teachers—Students—Scientists.**





# The GLOBE Program



Students  
collaborate  
with scientists



Hands-on science



Atmosphere/Climate  
Hydrology  
Soil  
Land Cover/Biology  
Phenology



<http://www.globe.gov>



International Program  
in 109 countries



Over 13 million  
environmental  
measurements  
reported

