Problems and Prospects of Space Education in Africa:

ARCSSTE-E's Scorecard



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15th UN/IAF-Sponsored Workshop on Space Education and Capacity Building for Sustainable Development

Kitakyushu-city, Japan. October 14-15, 2005.

Major problems (confronting African Countries)

- ◆ Low GDP/huge external debts/Foreign Aids.
- Lacking in infrastructures/funding for space research/development programmes.
- Scarcity of space experts & huge costs of training the personnel (brain drain attractive/better opportunities in dev. countries).
- Unsustainable/unstable (space) science education policies; uncoordinated regional scientific activities (priorities) and cultural/colonial differences.
- litigating social problems: famine, high-level illiteracy, poverty, hunger, wars, etc.

Prospects (partnering for technical support)

- ♦ NEPAD
- ◆ UN- OOSA, UNESCO, WMO, UNDP, FAO, etc.
- ◆ NASA, ESA, India, China, etc.
- ♦ USAID, SAREC, SIDA, etc.

New Partnership for Africa Development (NEPAD)

"This is a programme of action for the redevelopment of the African continent"

The plan addresses key social, economic and political priorities in a coherent and balanced manner.



(http://www.oauife.edu.ng/research/arcsstee)

- ♦ Inaugurated on Nov. 24, 1998.
- ▼MOU yet to be signed by all the member states - no Governing Board.
- Hosted by Obafemi Awolowo University, Ile-Ife, Nigeria.
- → Solely funded by NASRDA (Nigeria).
- Travel Support provided by UNOOSA.

ARCSSTEE - Budget 2006

- Personnel/Overhead –US\$ 150,000
- ◆ Capital projects –US\$ 50,000 ???
- Scholarships (for African students) –
 US\$ 40,000
- Space Edu./outreach programme
 US\$ 25,000

Training/workshops - ARCSSTEE

- ◆ 2000 RS/GIS(1)
- ◆ 2001 RS/GIS(2), SatiMet(1)
- ♦ 2002 SaitCom(1)
- ◆ 2003 SatiMet(2)
- 2004 RS/GIS(3), SatCom(2), SatIMet(3)
- ◆ 2005 RS/GIS(4), SatCom(3), BSAS(1)
- ◆ 2006 RS/GIS(5)

Students can continue to do a 1-year incountry resident project leading to the award of a masters degree









CAPACITY BUILDING: NASRDA/ARCSSTE-E venture

Advert out for the PGD programme in SST Application (July 2005)

Offers: Tuition waiver

Boarding/living expenses

Travel support (OOSA)

Eligibility: English-speaking African countries

PGD Prog. (Jan. 2006 admissions)

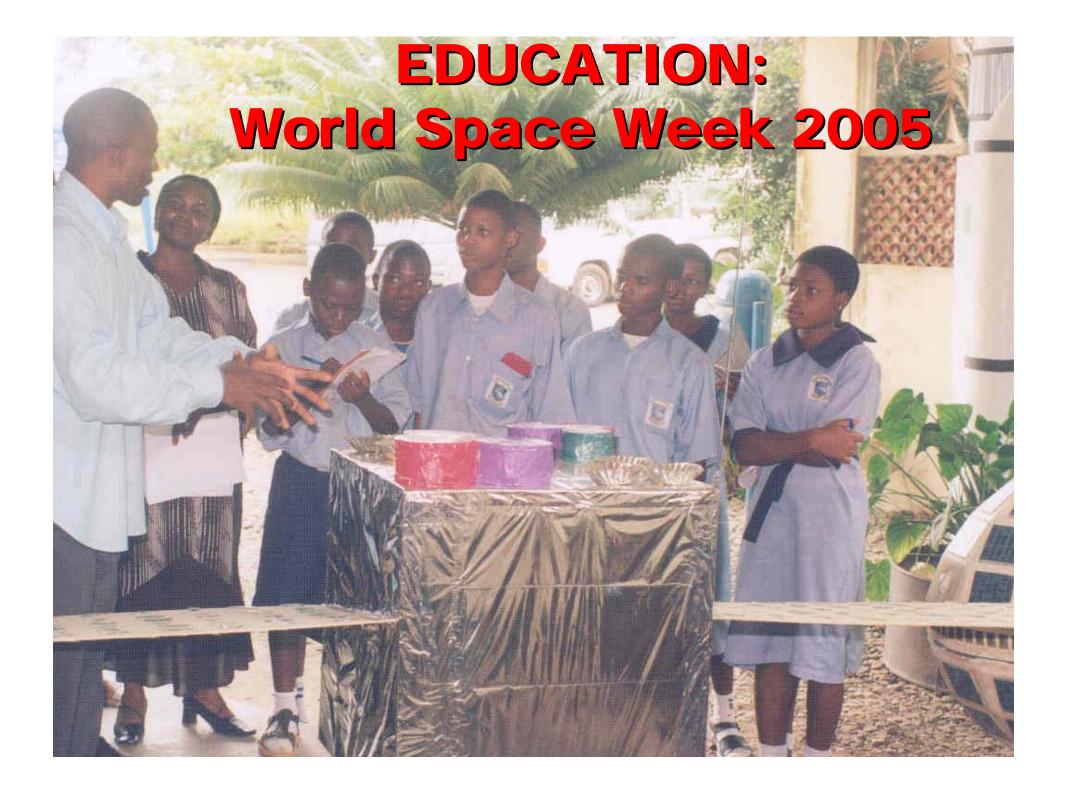
APPLICATION SUMMARY/STATISTICS

Country	<u>No.</u>
Botswana -	$\sqrt{2}$
Burundi -	1 SATCOM = 11 Applicants
Cameroon -	SATMET = 2 Applicants
Egypt	3 BSAS = 3 Applicants 7 RS/GIS = 71 Applicants
Ethiopia	
Gambia -	1 Total = 87 Applicants
Kenya	15
Liberia -	27
Wisilawi -	
- sidimsM	1
Nigeria -	16
Senegal	1 (Males = 31 Applicants)
Sudan -	9 (Females = 6 Applicants)
Tanzania -	Total= 87 Applicants
Togo	1
Uganda -	5
Zambia	2
- evvdedmi <u>S</u>	2
Others -	4
• Total =	87 applicants

(Dated: 30/09/2005)

Space Science Education/ Capacity Building

- * motivation and the relevance;
- approach, curricula and techniques;
- ◆ role of space science teachers;
- *training requirements;
- workshops/seminars, etc.;







World Space Week – Participants from the local schools in Ile-Ife (10/10/2005).

Name of School	Туре	Level	Ages (Years)	Number	Sex ratio (M:F)
Sunshine Nur. & Prim.	Private	Primary	7 – 10	20(2)	12:8
OAU staff school	Public	Primary	9 – 11	10(3)	4:6
Adventist Sec. School	Public	Secondary	14 – 17	7(2)	4:3
Henry-Alex Duduyemi	Private	Secondary	9 – 16	10(2)	5:5
OAU Int. School	Public	Secondary	13 – 15	10(2)	6:4
Adepetu Comp. High	Private	Secondary	10 – 15	10(2)	5:5
Moremi High School	Public	Secondary	13 – 17	10(2)	4:6
Oduduwa College	Public	Secondary	12 – 17	10(2)	6:4

Statistics: Number of Schools invited = 8; Teachers accompanying = 17;

Total Number of pupils = 87 (Male:Female ratio = 46:41); Age range = 7 - 17 years.



In the future

- ◆ To promote widespread participation of Africans through the provision of scholarships.
- * RS/GIS is the most attractive option.
- Promote regional collaboration and sharing of resources/facilities among African countries.
- NEPAD is a relevant instrument for promoting space education and capacity building for Africa.

