

MALAYSIA EDUCATION PROGRAMME IN COMMEMORATION OF NATIONAL "ANGKASAWAN" PROGRAMME

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National Space Agency of Malaysia(ANGKASA)



United Nations/Malaysia Expert Meeting
on Human Space Technology

15 Nov 2011

Putrajaya, MALAYSIA

CONTENT

PART 1

- Malaysia education activities during 1NAP

PART 2

- Finding/Lesson learn

PART 3

- Managing the opportunities

PART 4

- Recommendation
- Conclusion

FIRST

- To design and implement the education programme, a coordinating committee was form.
- Members:
 - i) ANGKASA
 - ii) MOE
 - iii) UKM

TEACHING MODULE

Objective

To be used by teachers as members of core group who understand the concepts on microgravity for teaching in class room and conducting a video live session with *Angkasawan* in ISS

Overview

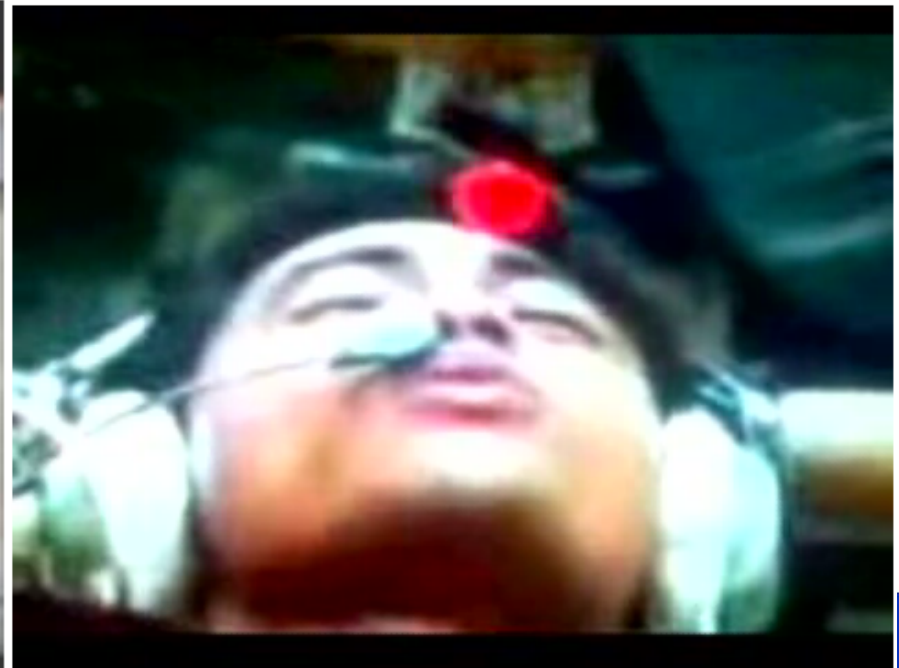
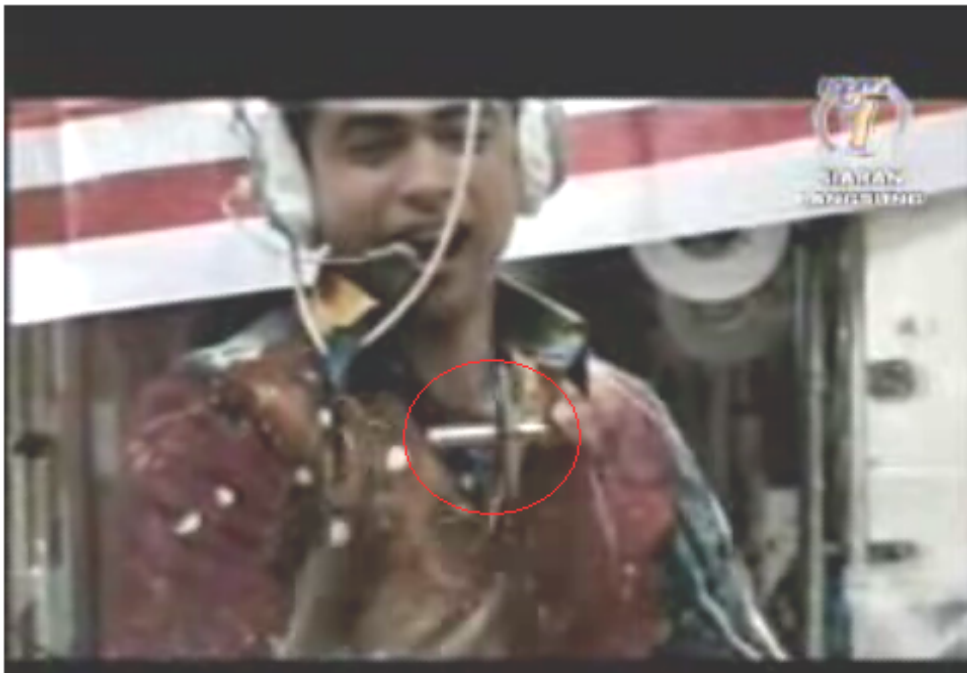
The preparation of the module took 3 stages:

- i. Exploring possible types of experiment / demonstration in ISS
- ii. Testing of experiments and documenting the plan of the lesson
- iii. Completing and refining the educational module in ISS

MAIN TOPIC OF THE MODULE

Three topics chosen for the module as represent of basic concepts in physics

- i. Twisted Orbital Platform (Gasi
- ii. Fluid Behavior
- iii. Newton's Law



VIDEO LIVE TELECAST WITH ANGKASAWAN

Overview

- The peak of the program on education science on microgravity through the Angkasawan Programme.
- Video Live Telecast (19 Oct. 2007, 8.40 p.m. to 8.48 p.m.) together with *Angkasawan* at National Science Centre and the direct telecast was to be managed by MIMOS and ASTRO.
- About 330 students mainly from Klang Valley were involved

The highlight of the live telecast was a demonstration of experiments by our Angkasawan and Q&A session





AGENSI ANGKASA NEGARA, KEMENTERIAN SAINS, TEKNOLOGI DAN INOVASI

| Space Agency, Ministry of Science, Technology and Innovation



MICROGRAVITY SCIENCE EDUCATION PROGRAM (C. elegans)

OBJECTIVE

- To learn and conduct the web based investigation instead of real experiments.
- To develop student interest and skill in scientific experiments and research.



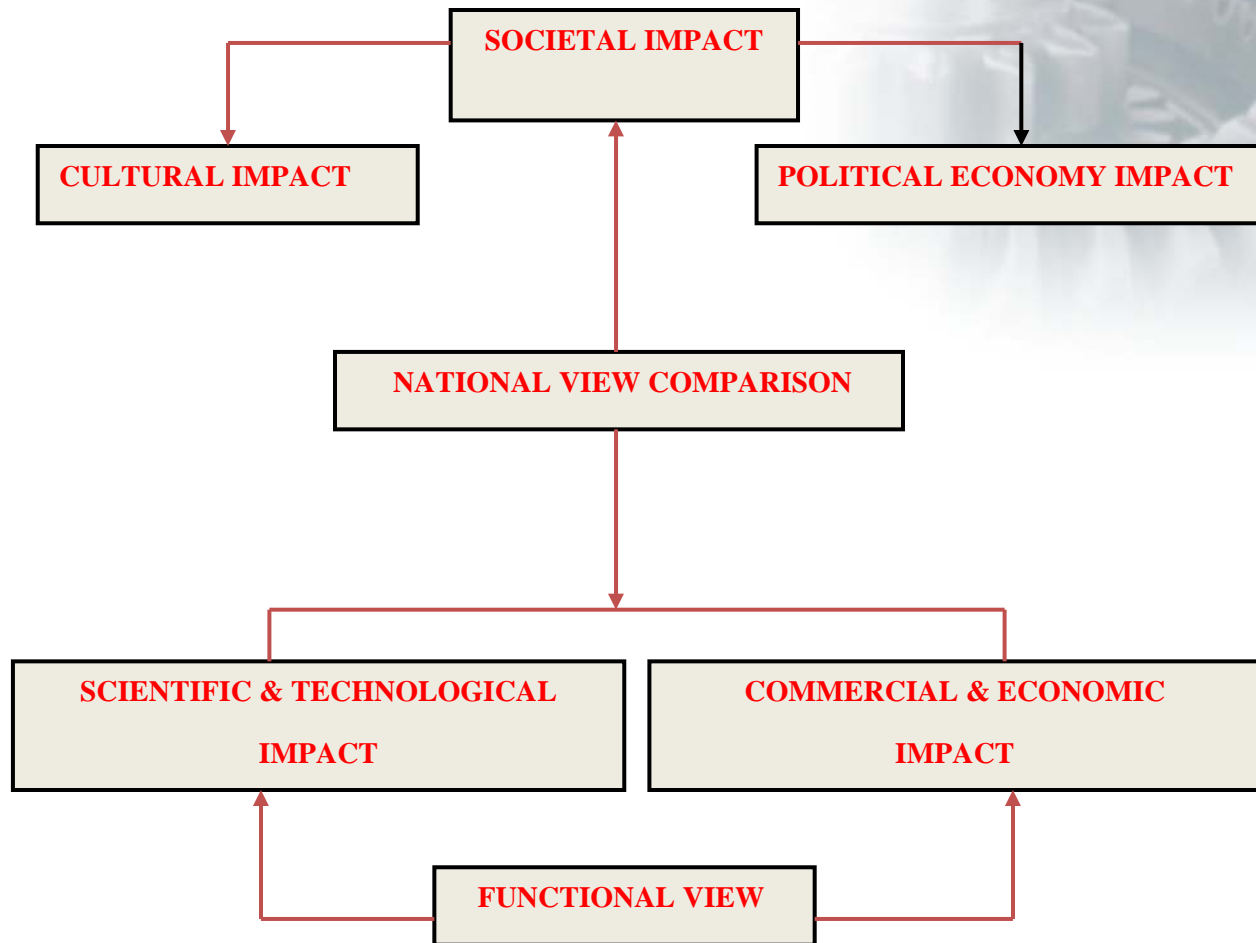


Student presentation on their research

Discussion with scientist on their research



PART 2 Finding/Lesson learn



EDUCATIONAL EXPERIMENTS

Top Spinning in Weightlessness & Flow of Fluid

Q (Teachers):

•Do you think the top spinning and flow of fluids experiments conducted by Dr. Sheikh provide some form of input to construct the school experiment module?

YES: 78% **NO: 11%** **NOT SURE: 11%**

Majority of these teachers' concurs that the experiment did provide some help in developing the school experiment modules.

POPULARIZE SPACE SCIENCE

Efforts by ANGKASA to ‘popularize’ space science via ‘road shows’ got the thumbs up from 67% of the school teachers interviewed.

Q (Teachers):

Do you think the educational ‘road show’ organised by ANGKASA benefited the school children?

YES: 67% NO: 22% NOT SURE: 11%

TEACHER IN NAP

- Teachers should have a place in the future NAP. More than 60% of the expert stakeholder respondents agree that our NAP program should emulate NASA's Educator Astronaut program.
- Almost 78% of the teachers interviewed agreed that a teacher in NAP would inspire school children to greater heights.

Q:

Do you think ANGKASA should emulate NASA's Teachers in Space program?

<i>Teachers:</i>	YES: 78%	<i>NO: 0%</i>	<i>NOT SURE: 22%</i>
<i>Expert Stakeholder:</i>	YES: 63%	<i>NO: 24%</i>	<i>NOT SURE: 13%</i>

OBJECTIVE ACHIEVED?

Q:

One of the objectives of the Angkasawan Program is to inculcate the interest of young Malaysians to explore new science and technology. In your opinion, does the program able to achieve the objective?

General Public: YES: 79% NO: 11% NOT SURE: 10%
Top59 Candidates: YES: 85% NO: 08% NOT SURE: 07%

RECOMMENDATIONS

- Recommendation 1:
 - Develop Comprehensive Space Policy Program
- Recommendation 2:
 - Proceed With Sending Second Angkasawan to Space
- Recommendation 3:
 - **Emulate NASA's Educator Astronaut Program**
- Recommendation 4:
 - Rope in the Services of Top4 or Top59 NAP Candidates
- Recommendation 5:
 - **Reevaluate ANGKASA Strategies in Selling NAP to the Public**

*REPORT: COST BENEFIT ANALYSIS OF THE
NATIONAL ANGKASAWAN*

PART 3 Managing the opportunities

APPROACH

Education is *Future Investment*

Cells in Space

Protein in Space

Food in Space

Microbes in Space

NATIONAL ASTRONAUT PROGRAM (2007)

MALAYSIA
MICROGRAVITY
PROGRAMME

POST NATIONAL ASTRONAUT PROGRAM(2008 – 2011)

The Utilization of High Quality Protein Crystal growth Experiment on Board the Japanese Experimental Module 'Kibo' (2009-2012)

MARS500
(2009-2012)

Space Science
Educational
Module (2009)

Asian Student's
Parabolic Flight
(2007-2011)

Microgravity Workshop I
(2008)
& II (2009)

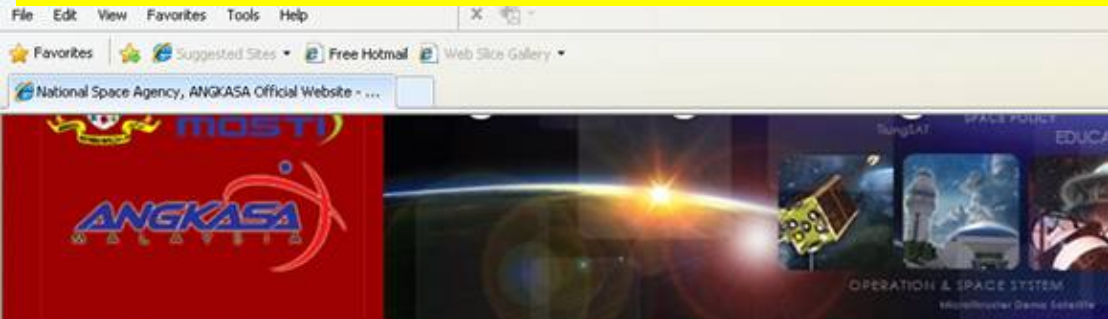
Biosatellite
Programme
(2013-2015)

Space Science
Educational
Portal
(2011)

Dialogue with
Parliamentary
Members on
Microgravity
Sciences (2010)

Malaysian Space
Seed Programme
(2010-2012)

URL://http://www.angkasa.gov.my/index.php?option=com_content&task=view&id=351&Itemid=101



CONTENT

■ *Topic*

■ *Learning Outcomes*

■ *Eliciting alternative framework/prior beliefs/common misconceptions*

■ *Task*

■ *Activities*

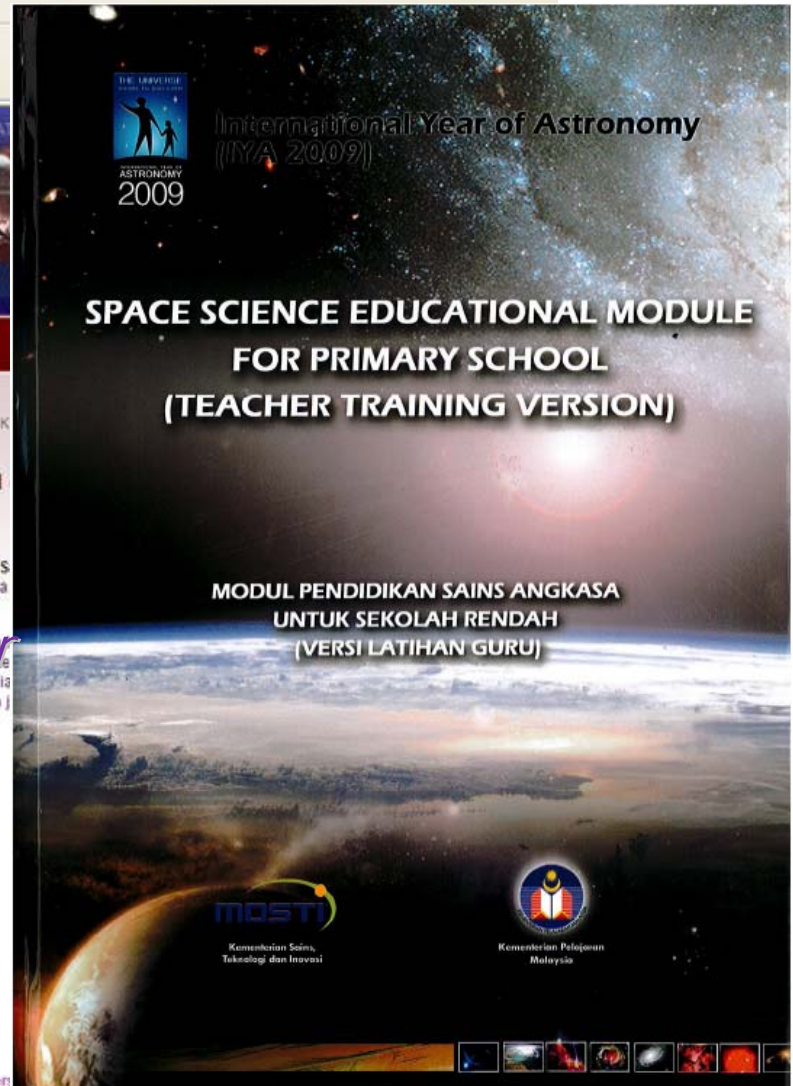
■ *Resources*

□ *Activity sheets*

□ *Internet Link*

□ *Courseware*

■ *Teachers' Notes*



Malaysia Parabolic Flight Programme



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File Edit View Favorites Tools Help

portalk Pendidikan Sains Angk... Portal Pendidikan Sains Angk... Portal Pendidikan Sains A... X

ANGKASA MALAYSIA

PORTAL PENDIDIKAN SAINS ANGKASA

Utama Teroka Kamus Galeri Pautan Hubungi Kami

Laman > Utama

Daftar Masuk

Selamat Datang ke Portal Pendidikan Sains Angkasa

- Berita Terkini
- Kalendar Aktiviti
- Maklumat Portal
- Peta Laman

Highlights

Galeri

Galeri Sains Angkasa yang mengandungi grafik, photo, animasi, video dan muat-turun dokumen yang berkaitan dengan Sains Angkasa.

Istilah Paling Popular

- Angin Suria**
Solar Wind (1060 paparan)
- Zuhal**
Saturn (745 paparan)
- Afelion**
Aphelion (552 paparan)

Multimedia Sains Angkasa

- Solat (Kawasan Luas)**
18/02/2011 03:49 PM
- ISS**
18/02/2011 03:48 PM
- Sarapan**

MALAYSIA SPACE SEED PROGRAMME



Duration: 2010-2012

Combination of research & education programme

OBJECTIVES

- To promote of microgravity science - space awareness;
- To develop student interest and skill in scientific space experiments and research;
- To compare, analyze and do hypothesis about the growth of microgravity environment – exposed seed compared to earth – grown seed

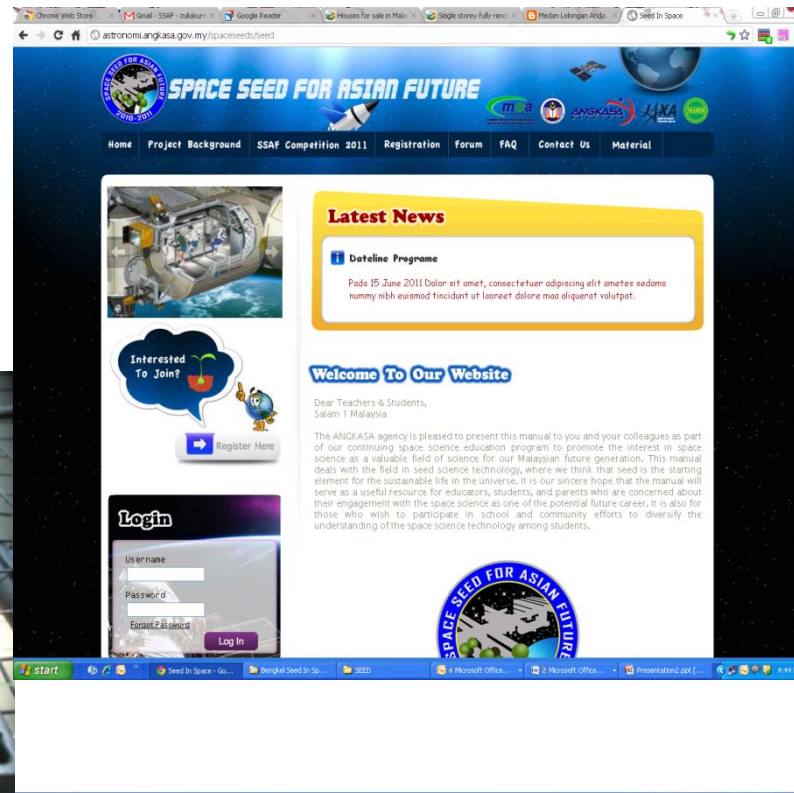


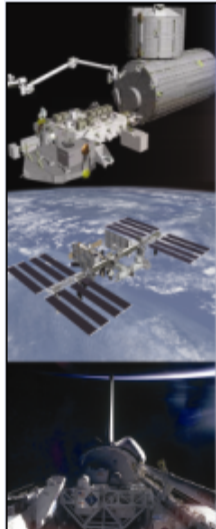
**cili (*Capsicum annuum*
(cv. MC11))**





<http://astronomi.angkasa.gov.my/spaceseeds>





Public Lectures



Bringing The Earth To Space

Date : 13th October 2011

Time : 8.30 a.m

Venue : Dewan Senat, Bangunan Canselori Sultan Ibrahim,
Universiti Teknologi Malaysia



Professor Dr. Takehiko Ishikawa
Institute of Space and Astronautical Science,
Japan Aerospace Exploration Agency (JAXA)

Material and physical Sciences Research Experiment in Microgravity through the International Space Station and Parabolic Flight



Mr. Shigeaki Kamigaichi
Risk Utilization Office for Asia
Space Environment Utilization Center,
Human Space Systems and Utilization Mission Directorate,
Japan Aerospace Exploration Agency (JAXA)

Status of the International Space Station Program and Cooperation in Research in Japanese Experimental Module "Kibo"



Professor Dr. Noriaki Ishioka
Department of Space Biology and Microgravity Sciences and ISS
Science Project Office,
Institute of Space and Astronautical Science,
Japan Aerospace Exploration Agency (JAXA)

Biological Research in Space



Mr. Mohd Helmy Bin Hashim
Space Science Research Unit,
National Space Agency of Malaysia (ANGKASA),
Ministry of Science, Technology and Innovation (MOSTI)

Malaysian Student's Parabolic Flight Microgravity Experiment - Experience and Opportunity



SPACE EDUCATION IMPORTANT?

- We, however also realized that **The Earth is being destroyed** when we observed the earth from outside
- Remote sensing (application of Space technology)
 - *Deforestation*
 - *Desert expansion*
 - *Global warming*
 - *Ozone depletion*



**Warning to the future of
human beings**

What we learned on our planet from Space exploration !!

-EARTH VERY UNIQUE

1.Distance from the Sun

2.Size

3.Magnetic field

BASIC SCIENCE



RECONMENDATION

- IMBEDDED EDUCATION PROGRAMME IN R&D/DEVELOPMENT MICROGRAVITY PROGRAMME;
- GLOBAL SHARING OF THE PROGRAMME



GIVE US OPPORTUNITIES

THE MOTIVATION MALAYSIA INVOLVE IN MICROGRAVITY SCIENCES

- BUILDING LOCAL CAPACITY

- BUILDING LOCAL CAPABILITIES

(basic infrastructure/spacelab/equipment, research mechanism, identified national priority needs and development goals/outcome) as well as estimate the national readiness

EDUCATION IS FUTURE INVESTMENT:

TO DEVELOP & STRENGTHEN NEW TALENTS



Thank You

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