Utilization of Earth Observation Data in Flood Monitoring and **Assessment: GMES - CSSTE Consortium Capacity Building Efforts**

by

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Who we are & What we do



AFRICAN REGIONAL CENTRE FOR SPACE SCIENCE AND TECHNOLOGY EDUCATION — ENGLISH (ARCSSTE-E)

CENTRE FOR SST EDUCATION in ENGLISH







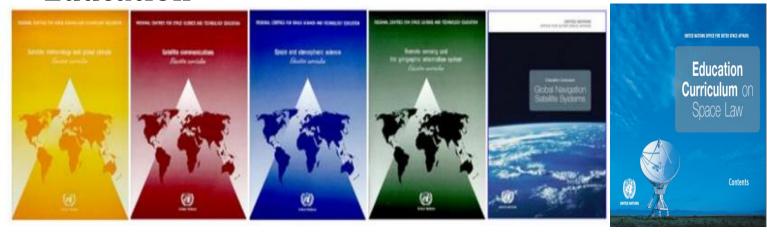
Post Graduate Diploma Programme (PGD) and MTech (Space Science and Technology) ...Building Indigenous capacity

PGD in 6 options: RS/GIS, Satellite Communication, Space and Atmospheric Science, Satellite Meteorology. GNSS & Space Law

Duration: 9 months

Masters

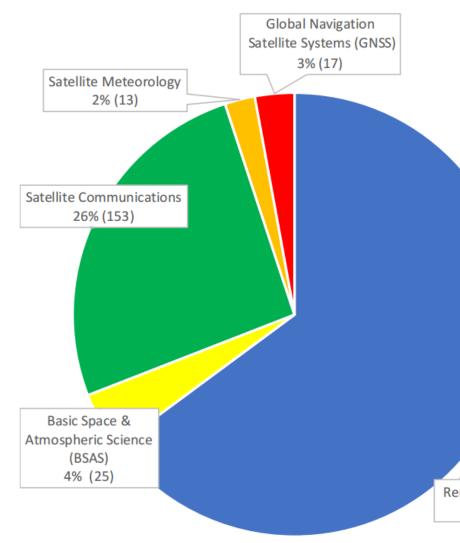
• Duration:18-month MTech. (SSTA) in five key areas of Space Science and Technology (SST) Education







Course & Yearly Distribution



Anglophone countries have participated in the Programme to date with a total of 592 to date.

32 Participants are currently on the Programme for 2021/22 session

Remote Sensing & GIS 65% (384)

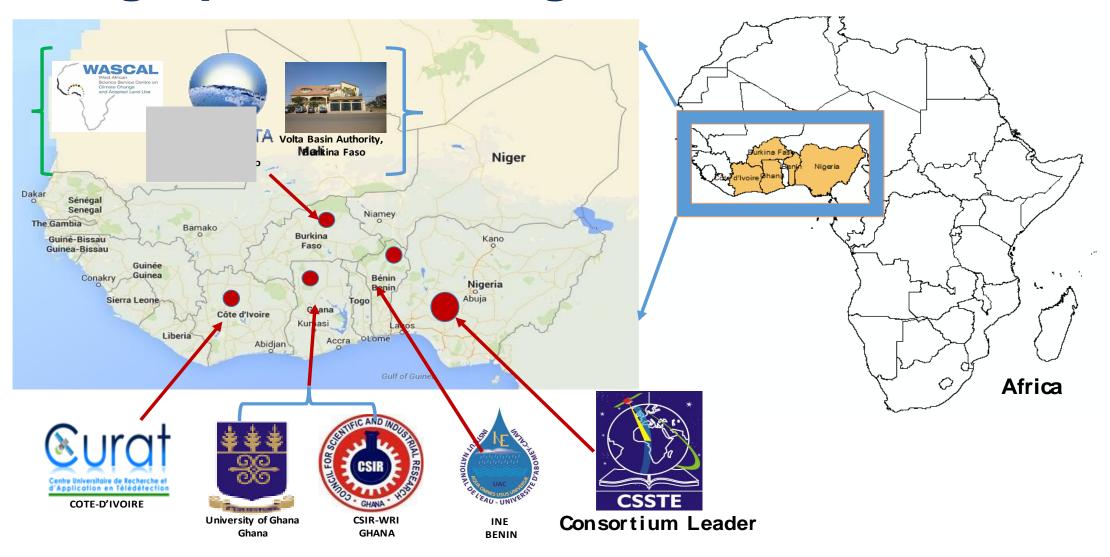
2001	6
2002	3
2003	19
2004	0
2005	24
2006	46
2007	26
2008	33
2009	40
2010	27
2011	33
2012	40
2013	33
2014	41
2015	27
2016	27
2017	22
2018	27
2019	56
2020	62

Multi-scale Flood Monitoring and Assessment Services for West Africa (MiFMASS) - CSSTE Consortium Project

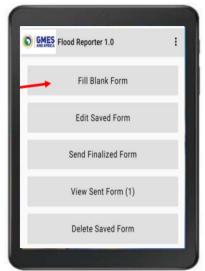
Aim

- ➤ To enhance the efficiency of flood monitoring, assessment and management in West Africa by providing Earth Observation (EO) based services on near real time basis to disaster management organizations and boosting their human capacity to adapt to these services.
- > Specific Objectives
- > Establish and updatable flood event database
- ➢ Provide Disater Monitoring Organizations (DMOs) timely information before, during and after flood events
- ➤ Strengthen the capacities of DMOs and other target groups (<u>Farmers</u>, <u>Local residents along flood plains</u>) in the use of Earth Observation data for Flood monitoring, Assessment and management

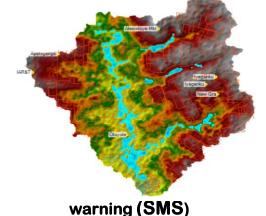
Geographical coverage



Products and Services



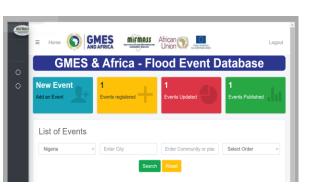




Geospatial

ghes
mifmass.telphsex.php/ge
odataba

Flood Reporter App





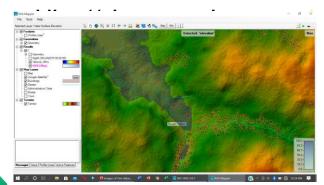


 Over 600 participants from 16 Organizations

8Training workshops



Capacity development



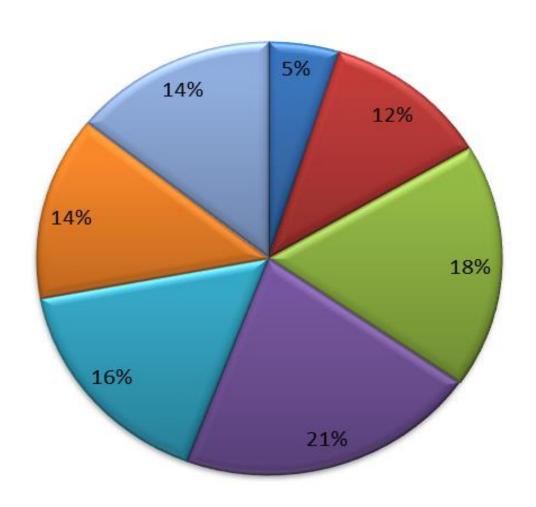
Flood damage assesment & management

Training Series

S/N	Course	Date Held	Participant	Males/Female	Mode
1	Flood Database Management	26 - 28 Nov., '19	26	21/5	onsite
2	Acquisition and Use of Sentinel 1,2 & 3 Data	18 – 19 Aug., '20	62	54/8	Online
3	Flood Monitoring and Forecasting Modelling	9 – 11 Feb., '2 1	97	78/19	Online
4	API Dev. Inter services into information on mobile apps	23 – 25 Feb., '21	112	92/20	Online
5	Acquisition and Processing of Drone Data	20 – 22 Apr, ' 21	87	71/16	Online
6	Techniques sharing, Val. & disseminating products	12-13 Oct., '21	73	48/25	Online
7	Estation Instal, Operations and Troubleshooting	20 - 21 Oct, '21	76	46/30	Online

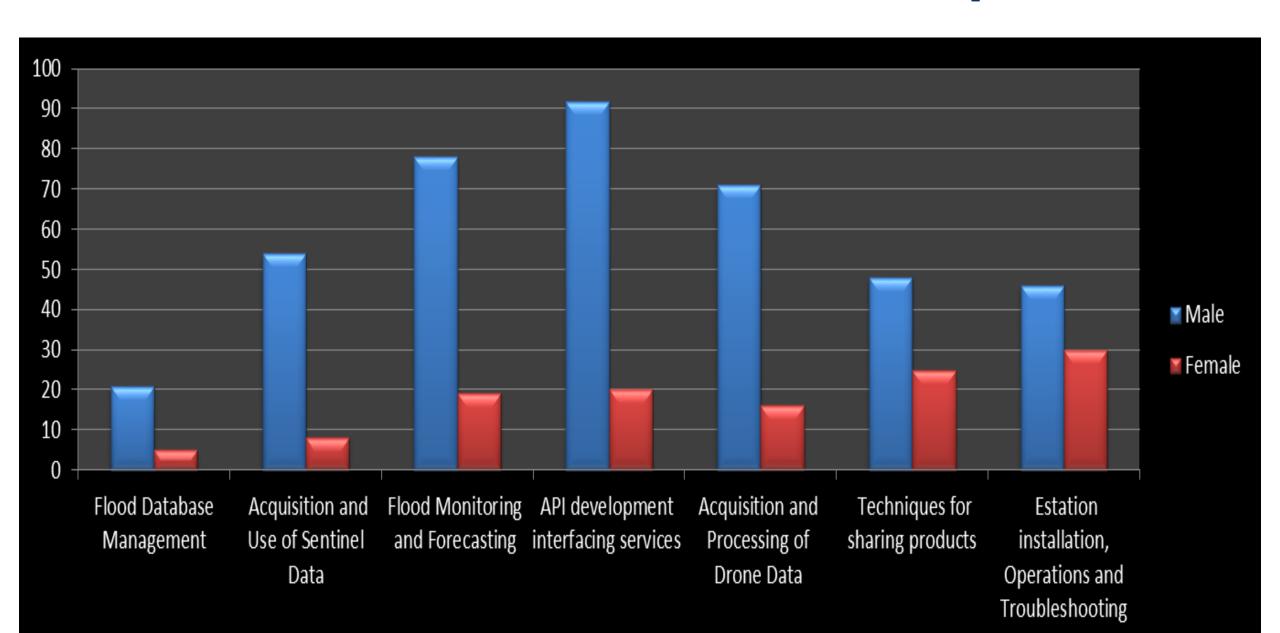
Participants Attendance

Participants Attendance at Training

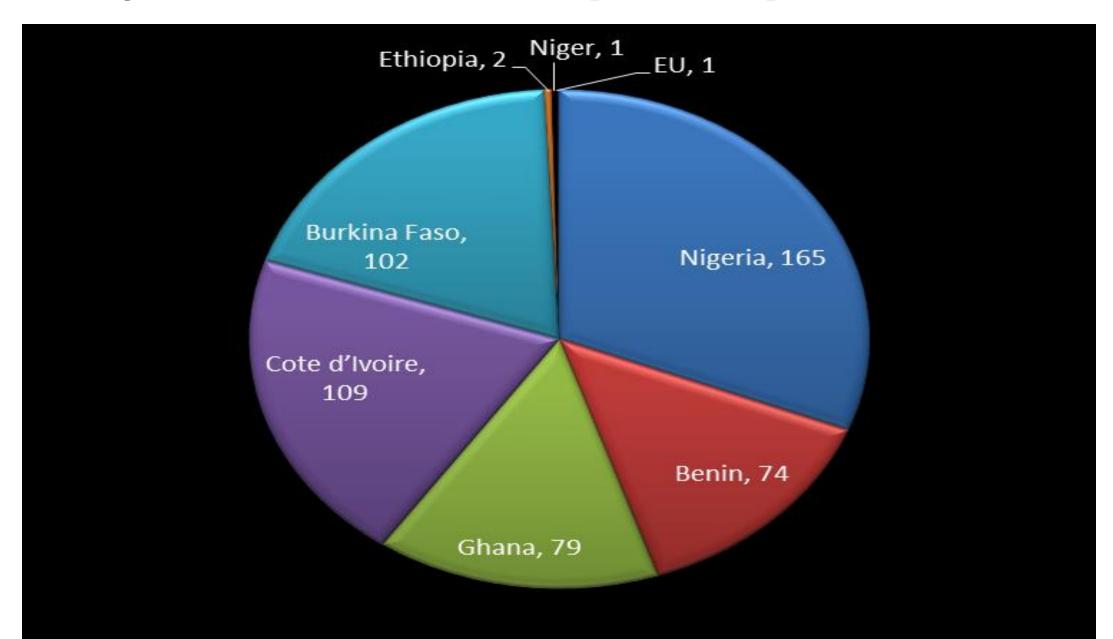


- ■1 Flood Database Management
- 2 Acquisition and Use of Sentinel Data
- 3 Flood Monitoring and Forecasting
- 4 API development interfacing services
- 5 Acquisition and Processing of Drone Data
- 6 Techniques for sharing products
- Troubleshooting

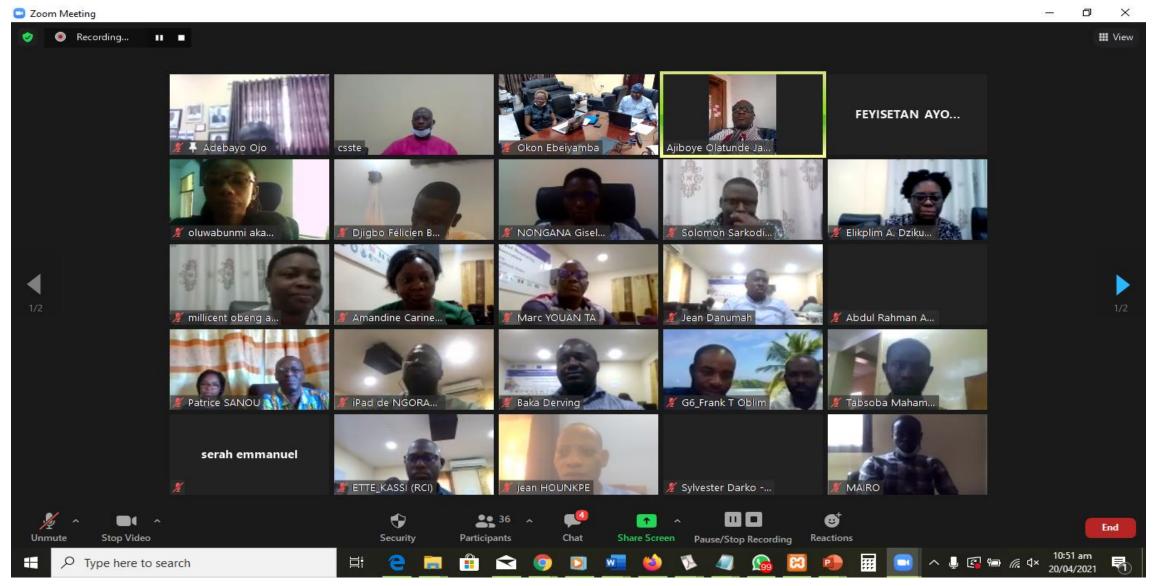
Gender distribution of Participants



Country Distribution of participants



Online photograph during Drone Training



Way Foward...

- CSSTE Consortium hopes to continue providing training to stakeholders (especially the DMOs), on the use of EO in their activities, and
- Provide technical assistance where necessary

 Collaborations on specific training especially on GOOGLE EARTH ENGINE would be required to incease the capability of consortium/stakeholders in that vital area.

Conclusion

- In summary:
- a) 6 Masters students were Trained across 5 Countries.
 - b) Over 600 participants capacity have been enhanced through the short term training in usage of EO data for Flood monitoring across 7 countries
 - c) Robust elearning platform available for continous online training in EO data for Flood monitoring courses to enhance capacity furthermore.

Acknowledgement

- GMES & Africa sponsors are hereby acknowledged for the support of the project
- All partners of the CSSTE consortium are acknowldged

Thank you for listening