# More about PNST and SEIC

G. Maeda (assistant professor)

Kyushu Institute of Technology

"Kyutech"

UNOOSA's PNST Webinar 22 September 2021

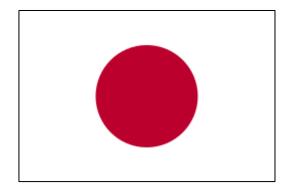


Space
Engineering
International
Course



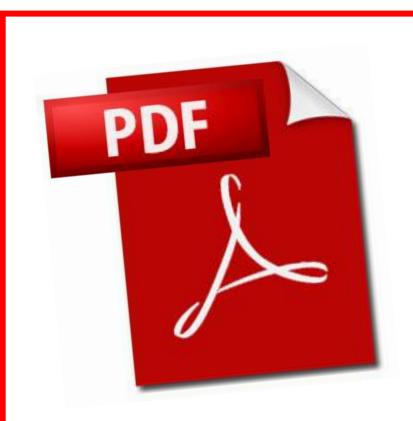
#### **SEIC students celebrating spring under cherry blossoms**

# Come to Japan for a great learning and cultural experience ...



... it will change your life





# The pdf of this presentation is available at UNOOSA's PNST website

-- there are many links in this pdf





So Ms. Hazuki Mori just made an introduction to PNST, which is a scholarship program jointly run by UNOOSA and Kyutech. The annual intake is 3 Phd students and 3 Master's degree students, and all their studies are carried out at Kyutech.

# But if you are going to apply for PNST, you might ask this question: Exactly what am I getting into?



# You are getting into this $\rightarrow$

The SEIC logo was designed by Hala, a Sudanese PNST graduate (Class of 2015).





#### What is SEIC?

It is a post-graduate engineering program at Kyutech in Japan.

SEIC leads to a masters

degree (takes two years) or a Phd (takes three years). It is taught in English so that we can attract the best engineering students from all corners of the world.



Four SEIC students (Mexico, Nigeria, Philippines, and Sudan) receive



Emerging Space Leader (ESL) awards during 2019 IAC in Washington, DC.





**DO REAL SATELLITE PROJECTS** 



## **SEIC** is explained as four topics

- I. Highlights
- II. Components of SEIC
- III. Career development opportunities
- IV. Space projects

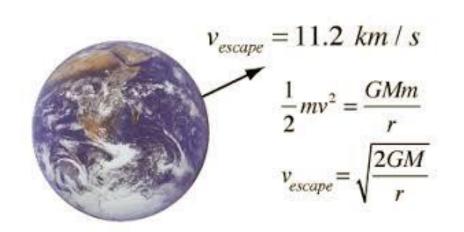
COVERED ON THE NEXT FEW PAGES



## I. Highlights

- ☐ Lectures based in English
- ☐ Rigorous space engineering curriculum
- Multi-cultural environment
- □ Japanese 日本語 lessons are provided
- ☐ Discover superb Japanese food & culture









### II. Components of SEIC



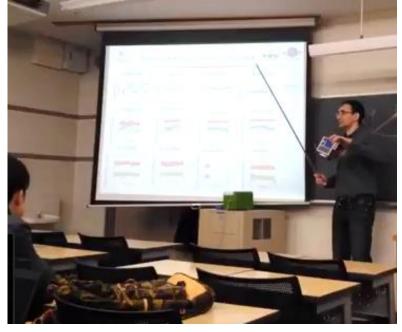




SEIC is structured around four components:

- Research under supervision of a faculty member toward a Master or Doctoral degree
- On-the-job training through handson experience such as performing thermal vacuum tests
- Project Based Learning (PBL) through a space project led by Japanese and foreign students
- Lectures on subjects related to space engineering









#### Note

We will teach space engineering to you at Kyutech but more fundamentally we are teaching systems engineering here at SEIC.

Therefore, when you graduate, you will be able to find work in a wide variety of industrial sectors – not just in space.



#### III. Career development opportunities



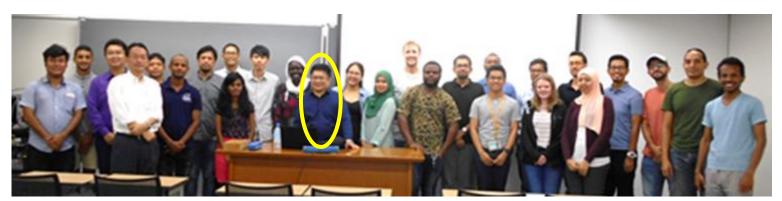
On 25 Jan 2018, Prof. Jordi Puig-Suari (Cal Poly) delivered this lecture: "CubeSats as Workforce Development".



During 2018, Dr Werner Balogh (UNOOSA) gave a 2-credit course called "The Int'l Dimension of Space Activities: Space Law and Policy for Engineers".



In July 2019, Dr Danielle Wood (MIT) taught a short course called "Space Technology for the Sustainable Development Goals".



On 2 Oct 2019, Mr. Kittanart Jusatayanond (CEO of Astroberry, Thailand) discussed his adventures of starting his own space start-up firm and gave career advice to SEIC students.

Throughout SEIC, we want you to have a multi-faceted experience. The goal is not just to acquire high tech engineering skills, but also to understand how the contemporary space industry operates in terms of politics, business, space law, space policy, R&D, out-reach, higher education, and so on.

This makes you more attractive to employers inside and outside of the space industry.



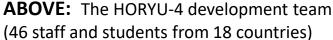
### IV. Space projects







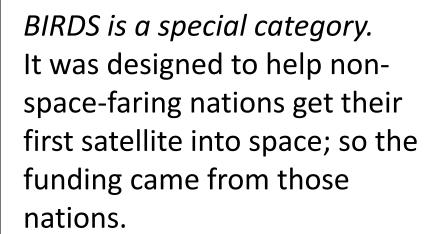




**BELOW:** HORYU-4 flight model



Kyutech always has satellite projects underway – see the next page for a list of our satellites that have been launched. If there is a mutual match, you can get involved.



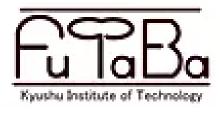














**The 21** satellites that we have launched so far (more than any other university)

#### Kyutech Satellite History

G.Maeda, 10 July 2021

No.	Satellite name	(a) Date of Launch (b) ISS deployment	Nations involved	Note
1	HORYU-II	(a) 2012/5/18	Japan	
2	Shinen-2	(a) 2014/12/03	Japan	
3	HORYU-IV	(a) 2016/02/17	Japan	
4	AOBA VELOX-III	(a) 2017/01/19	Japan and Singapore	
5	BIRDS-I : Ghana	(b) 2017/07/07	Japan and Ghana	Ghana's first satellite
6	BIRDS-I : Mongolia	(b) 2017/07/07	Japan and Mongolia	Mongolia's first satellite
7	BIRDS-I : Nigeria	(b) 2017/07/07	Japan and Nigeria	
8	BIRDS-I : Bangladesh	(b) 2017/07/07	Japan and Bangladesh	Bangladesh's first satellite
9	BIRDS-I : Japan	(b) 2017/07/07	Japan	
10	BIRDS-II : Philippines	(b) 2018/08/10	Japan and Philippines	
11	BIRDS-II : Malaysia	(b) 2018/08/10	Japan and Malaysia	
12	BIRDS-II : Bhutan	(b) 2018/08/10	Japan and Bhutan	Bhutan's first satellite
13	SPATIUM-I	(b) 2018/10/06	Japan and Singapore	
14	Ten-koh	(a) 2018/10/29	Japan	
15	AOBA VELOX-IV	(a) 2019/01/18	Japan and Singapore	
16	BIRDS-III : Nepal	(b) 2019/06/17	Japan and Nepal	Nepal's first satellite
17	BIRDS-III : Japan	(b) 2019/06/17	Japan	
18	BIRDS-III : Sri Lanka	(b) 2019/06/17	Japan and Sri Lanka	Sri Lanka's first satellite
19	BIRDS-IV : Japan	(b) 2021/03/14	Japan	
20	BIRDS-IV : Paraguay	(b) 2021/03/14	Japan and Paraguay	Paraguay's first satellite
21	BIRDS-IV : Philippines	(b) 2021/03/14	Japan and Philippines	





https://brycetech.com/reports

"Smallsats by the Numbers 2021" produced by BRYCE SPACE & TECHNOLOGY (based in Virginia, USA), you will see that they credit Kyutech with the highest number of smallsat launches by any university in the world.

#### Number of Academic Smallsats 2011 – 2020, by Institution

Smallsats in Context and Operator/Mission Type Trends





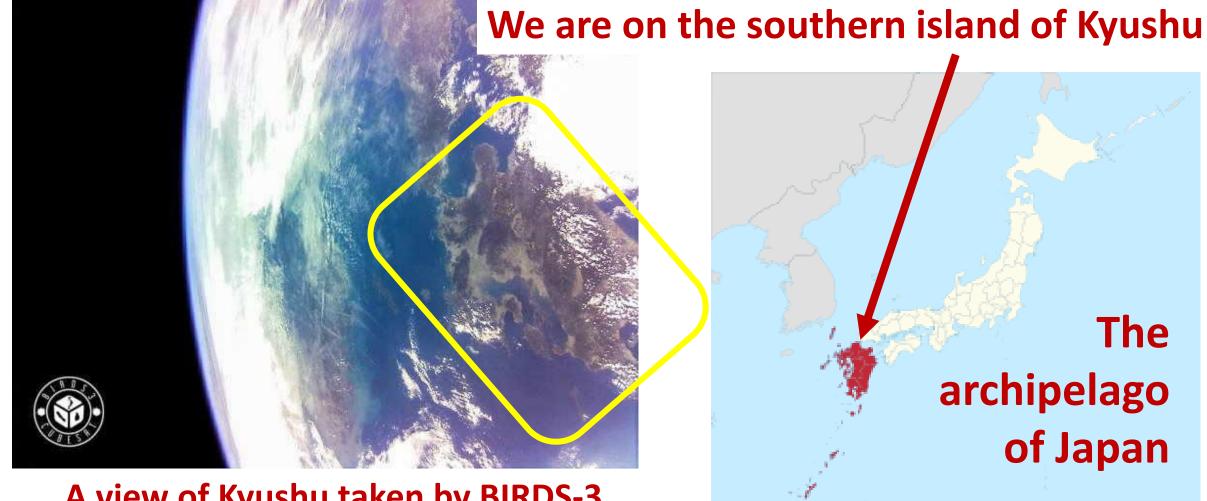
A major factor behind our high number is the BIRDS Project



# Where is Kyutech located?









#### Link for a 29-page visual tour of Kyushu:

https://birds3.birds-project.com/wp-content/uploads/2018/12/Kyushu\_for\_SEIC.pdf



The

archipelago

of Japan

## Where do SEIC students come from?





#### CURRENTLY ENROLLED IN SEIC →

## They come from all over the world!

Number of students from each participating country						
15	Japan	1	Honduras			
4	Philippines	1	India			
3	France	1	Laos			
3	Paraguay	1	Malaysia			
3	Thailand	1	Mexico			
3	Uganda	1	Morocco			
3	Zimbabawe	1	Nepal			
2	Indonesia	1	Nigeria			
2	Myanmar	1	Spain			
1	Algeria	1	Sri Lanka			
1	Bhutan	1	Sudan			
1	Brazil	1	Trinidad and Tobago			
1	China	1	Turkey			
1	El Salvador	1	Vietnam			
1	Ethiopia					



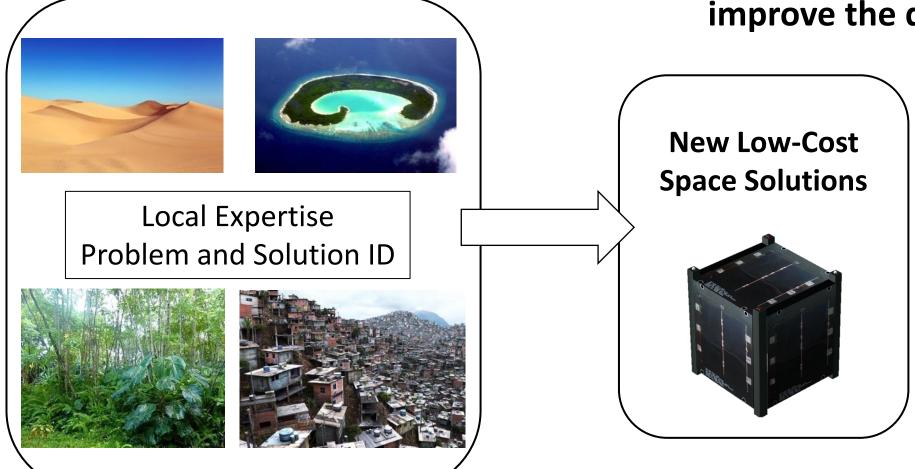
As much as possible, we try to get you into satellite projects (for the following reason)





## All problems are local!

Your country should learn how to build CubeSats to improve the quality of life



This slide is from Prof. Jordi Puig-Suari of Cal Poly, USA



# So in conclusion

- **◆ Read the UNOOSA interview of Fatima, PNST Fellow**
- **◆** Review "Introduction to SEIC", by G. Maeda



=== Explained on the next few pages ===





## Be sure to catch the 2021 **UNOOSA** interview with Ms. Fatima Duran, a PNST Fellow currently pursuing her master's degree at SEIC

#### 門司港



#### **READ THE ENTIRE INTERVIEW HERE:**

https://www.unoosa.org/documents/pdf/psa/bsti/fellowship/2022/Interview Article PNST2021 Fatima Duran.pdf



To learn more about SEIC,
I highly recommend this
38-page document ->

You can down load it with the link below.

#### Introduction to SEIC

- √ What is it?
- √ How to sign up
- √ How to prepare

29 June 2020

Edited by:

G. Maeda ま利用実証与ボラレル

革新的宇宙利用実証ラボラトリー

Laboratory of Lean Satellite Enterprises and In-Orbit Experiments (LaSEINE),

Kyushu Institute of Technology (Kyutech)

Kitakyushu, Japan



Space Engineering International Course



**DOWN LOAD THE PDF:** <a href="https://kyutech-laseine.net/download/images/Introduction to SEIC.pdf">https://kyutech-laseine.net/download/images/Introduction to SEIC.pdf</a>





**UN/Kyutech PNST Webinar of 22 Sept 2021** 

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# The End Thank you for your attention



